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A SURVEY OF CURRICULA  
OF RELIGIOUS EDUCATION COLLEGES AND SCHOOLS  
WITH THE RECOMMENDATION OF  
A STANDARD CURRICULUM

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## INTRODUCTION

## INTRODUCTION

### A. Statement of the Problem

Now for nearly two decades there has been called to the attention of the Church a new and ever-widening field of study and service,--that of Religious Education. There continues to be a great deal of discussion as to whether Religious Education is a profession in itself, or merely a function of the Church. Regardless of whether it is a profession or a function, the fact of its existence as a field of service is recognized, and trained workers in that field are demanded more now than ever before. The question confronting us is not whether or not there is need for a Religious Education program in the Church today, nor even as to the advisability of training workers to carry on such a program, but the question is rather as to the type of training considered most beneficial to such workers, and most helpful to the general program of the Church. In trying to decide such a question it will be necessary to refer at times to the need for and the duties of a Director of Religious Education.

Within recent years, during which time the problem of Religious Education has been brought face to face with the Church-going public, a number of schools and colleges of Religious Education, varying in content of curriculum, method of procedure, and level of educational standing,

have sprung up throughout the country, endeavoring to supply the need of the Church for trained workers in this field. Some of these schools and colleges have grown out of the training schools for deaconesses and various types of church workers, adapting their programs and curricula to meet this newer need. Others have been founded with this field of service specifically in mind. Some of them have placed the emphasis upon one phase of the work; others, on other phases. Most of them have succeeded in some measure in supply<sup>ing</sup> the need; most of them, too, due to the newness of the venture, have failed in some respects. In order to determine more accurately what is being done along this line, we shall make a survey of the curricula of those training schools, colleges, university schools, and theological seminary departments of Religious Education in this country, numbering more than thirty-five students in their current total enrollments.

In referring back to the pivotal question, regarding the type of training most beneficial to the Religious Educator, and most helpful to the general program of the Church, we hope, by means of study and research, to arrive at the formulation of a standard curriculum for a college of Religious Education. This will entail several minor but important questions, such as (1) Is there a need for the Director of Religious Education? (2) What does the Church expect of the Director of Religious Education?

(3) How may the school best prepare the Director of Religious Education? (4) What is being done at present in training the Director of Religious Education? These questions will be taken up in the following chapters.

B. A Challenge,  
"The Death Knell of a Young Profession"

Miss Edith Quick, Executive Secretary of the Syracuse Council of Churches, in her article "Do We Hear the Death Knell of a Young Profession?"<sup>1</sup>, asks the question, "Is Religious Education as a profession dead?" Miss Quick, while admitting the fact that the present non-employment of Directors of Religious Education in the local church is due largely to the present financial depression, questions whether the "Religious Education director of the past decade succeeded in selling himself and his services so completely to the Church that in the event of a return to material prosperity his contribution would be sought again."<sup>2</sup> She adds that unless a fundamental reorganization of the Protestant forces of Christianity takes place, of which there is no immediate prospect, there can be no hope for the restoration of the teaching profession in the Church. She stresses the unfairness of allowing students today to major in a course of study preparing them for service in

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1. Christian Education, December 1934, p. 271
2. Ibid., p. 271

this field. As a bit of constructive criticism, Miss Quick makes the suggestion of having the student elect a minor in Religious Education, making it a working avocation, not a vocation, which suggestion, while noble in itself, is of small consolation to the student who has already majored in such a course of study, or to one who feels definitely called into this field of service.

"Is Religious Education as a profession dead?" This question hinges upon one's attitude toward Religious Education as a field of service. If it is looked upon as a profession, pure and simple, it undoubtedly is dead for a great many, and those colleges which are training young men and women for this profession, in its administrative and executive capacities alone, and for no other form of church work or service in connection with it, are dying along with the profession. If, however, one is willing to look upon Religious Education as a function of the Church, and its basic function, at that, then Religious Education is an ever-widening field of service, demanding more than ever before, the trained and capable workers for which it is even now calling, and those colleges which are willing and able to meet the need by producing Religious Educators who are not limited to one corner of the field, or one phase of the Church's program, will find the demand exceeding the supply.

Is Religious Education, as a function of the Church

and a field of service, dead? If it is, the Church is dying also, for the Christian Church is essentially a teaching Church, depending on the growth of the spiritual life for its very existence.

CHAPTER I

THE DIRECTOR OF RELIGIOUS EDUCATION

## CHAPTER I

### THE DIRECTOR OF RELIGIOUS EDUCATION

The Director of Religious Education, whether in the local church, the community, or some other institution, is often given another title, such as Minister of Education, Christian Education Director, or the like. Whatever be the terminology employed, it is an established fact that the title covers a great deal more than is implied. This is especially true in the local church. There are some large and wealthy churches, able to employ a comparatively large staff, in which the Director of Religious Education is exactly what that title signifies, and no more. These churches, however, are few. In most instances the title of Director of Religious Education, or its equivalent, covers a multitude of lesser, but none-the-less important, duties. In this treatment of the problem the office of the Director of Religious Education in its wider and more inclusive scope will be considered, taking in many of the duties which theorists state should be a part of some other office, but which in practical application fall to the lot of the Director of Religious Education, with, however, the chief interest in and main emphasis upon the educational program of the Church.

A. The Need for the Director of Religious Education

The constituency of the local church, including the pastor himself, may ask skeptically, "Is there really a need for the Director of Religious Education?"

In the Protestant Church Schools of our country there are approximately two million teachers and officers giving voluntary service. These voluntary workers are to be commended for their zeal for service, their consecration to the task, and their noble and common-sense efforts to achieve results. The fact remains, however, that up to the present the great majority of them have been untrained in both the method and content of Religious Education. Added to this lack is the fact that most of them are unable to devote as much time and energy to the task as is to be desired, due to the fact that this voluntary service is an avocation with them, rather than a vocation.

Does this signify that the lay-leadership in our Church Schools must be abandoned? Such an action would be organizational suicide. The only other course open is to train this lay-leadership for more efficient service. Who then is to undertake this gigantic task of training, as well as that of organization, administration, and supervision of the total program?

The local church turns in bewilderment at this point to its pastor, only to find,--in most cases, at least,--but little help of any practical value. Is he uninterested?

That is undoubtedly the case in a few instances, but not in the majority of them. The real answer is that he is of little assistance because, for the most part, he himself is uninformed along this line, due to the fact that "the Church colleges and the ministerial training schools have not taken the task of Religious Education seriously."<sup>1</sup>

If, then, both the lay-leadership of the Church School, and the pastor, are untrained and uninformed along these lines, it is evident that there must be a specialist in the field. Whether the local church is able and willing to secure such a specialist for its own particular work, or whether the church finds it necessary or desirable to co-operate with other churches in the community in order to secure the services of such a person, is a question for the local church to decide. Other questions, as to the title to be applied to such a specialist, the scope of his or her duties, and so forth, must also be decided by the local church. But surely there can be no question as to the necessity and advisability of having such a person on the staff of the local church,--especially where the pastor himself is unfitted for such a task,--who has been efficiently trained in Religious Education, both as to method and content, and whose chief interest and emphasis will be upon the educational program of the Church.

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1. W.S.Athearn: The Minister and the Teacher, p. 241

The pastor can do a great deal toward educating the people to the realization of such a need, and toward acquiring the services of a Religious Education specialist. "The minister creates the need and the demand for the director."<sup>1</sup>

In his report of an investigation of the "Attitudes of the Ministry Toward the Director of Religious Education", Alfred J. Wright gives the results of a questionnaire which was sent out to 300 ministers in the city of Cleveland, and to which he received 134 replies, representing 25 denominations. In reply to the question, "Does your church employ a Director of Religious Education?", 39 answered "yes", and 95 answered "no".<sup>2</sup>

Replying to the question, "If your church does not employ a director, but is willing and able, are you willing?",<sup>3</sup> 68 answered in the affirmative, and only 4 in the negative.

The question, "If your church, in and of itself, is unable to employ a director, would you be willing to unite with another church or group of churches in the undertaking?", brought forth 57 answers in the affirmative, 31 in the negative,<sup>4</sup> and 7 ministers did not reply at all.

In reply to the question regarding the chief advantages of the employment of a Director of Religious Education in

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1. A.J.Wright: Attitudes of the Ministry Toward the D.R.E.,
  2. Ibid., p. 5
  3. Ibid., p. 7
  4. Ibid., p. 8
- p. 3

the local church, a number of the ministers replied in the following phrases:--"Relieves the pastor", "Puts a specialist in the field", "Systematizes the program", "Stabilizes the work", "Centralizes responsibility", "Gives trained leadership", "The only way out"<sup>1</sup>!

As a result of this survey it was seen that 107 ministers, out of the 134 replying, have a favorable attitude toward the Director of Religious Education.

From the results of this survey it can be seen that the employment of a specialist in the field of Religious Education is not only an unconscious need of the Church at large, but a conscious desire on the part of its ministry.

In this book "The Pastor and Religious Education", in the chapter entitled "Can Religious Education Remain a Layman's Movement?", Harry C. Munro says, "What it (Religious Education) does in its own field on its own level must be well-done." "Youth must be convinced that Church School leaders 'know their stuff'." "The Church School must face the necessity of providing a responsible, technically trained professional leadership."<sup>2</sup>

Religious Education must compare favorably with public school education. Only with a specially, efficiently trained leadership can it hope to do so. Only as it does

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1. Wright: Op cit., p. 8
2. H.C.Munro: The Pastor and Religious Education, p. 228

so can it hold the childhood and youth of the nation, which are even now drifting away from the Church School doors.

There is the absolute necessity for spiritual growth! "This nation is moving rapidly toward a cultured paganism."<sup>1</sup>

Millions of young people are untouched by the educational program of any church,--"an army of spiritual illiterates".<sup>2</sup>

"A Church which cannot save its own children can never save the world."<sup>3</sup>

#### B. The Duties of the Director of Religious Education

Realizing the need for specialists in the field of Religious Education, the duties which are required of the Director of Religious Education will now be considered. In theory they are neatly defined; in practice they are wide and varied. In theory they include only those duties which deal directly with the educational program of the Church, particularly in its administrative and supervisory aspects. In practice, the actual duties often run the gamut from those of educational director to those of church secretary, including parish visitation, Church School teaching, directing young people's work, and the like. As a real life situation is being dealt with, the matter will be considered in its practical aspect, in order that a

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1. W.S.Athearn: The Minister and the Teacher, p. 228
2. Ibid., p. 229
3. Ibid., p. 229

curriculum of training for Religious Educators may be formulated which will meet the concrete needs of the Church as one finds them in this day. Not what the Church should require of the Director of Religious Education, but what the Church does require of the Director of Religious Education, will be the basis of the study.

The duties of the director in the local church will first be considered. There are other fields of service for the specialist in Religious Education outside of the local church, and they will be touched upon briefly later, but the widest field for this service, and the one most before the attention of the public, is that of the local church.

Probably the worker in the local church should be given another title than that of "Director of Religious Education",--namely, that of "Pastor's Assistant", for in many instances it is characteristic of the work which is done. Since, however, even the office of Pastor's Assistant involves an emphasis placed upon the educational program of the church in its different phases, we may retain the more technical title, even though it is not always a wholly correct designation.

First and foremost, of course, among the duties required of the director in the local church is that of directing the church's educational program. In this connection the director is first of all an organizer.

One of the first demands upon him is that of developing in the minds of the local congregation a new conception of the Church as a school in Christian living. It is up to him to formulate new policies, or to endorse old ones,-- policies of administration and leadership, educational policies, financial policies, and so forth. "The director's first concern is to get his pastor and his board or council to share his own ideals and purposes, and then to back him in bringing the whole constituency of the church to a similar viewpoint and appreciation of the educational method<sup>1</sup> in the Church."

Secondly, the director is an executive. It is his duty to initiate and execute the work which the board or council of Religious Education has authorized. He has the power to recommend appointments to or changes on the board or council, and presides over the staff and faculty meetings. The department heads of the Church School should be responsible to him. He must study carefully and decide upon, with the help of the board or council, various problems which will arise concerning attendance, new members, credit systems, motives, and the like.

In the third place, the director is a supervisor. The whole problem of the improvement of the learning-teaching process falls upon his shoulders. Under this

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1. H.C.Munro: The Director of Religious Education, p. 70

heading we find the matters of leadership training, workers' conferences, class visitation and personal conference with faculty members, visitation of other schools, the question of a "paid" staff, and many others.

Teaching, while not considered an essential duty of the director, will be found, in the greater number of churches, to be a requirement, especially in connection with leadership training groups and adult classes.

A great many churches want to employ a director who is a specialist in the field of young people's work. One of the keenest problems in the local church is that of a complete and effective program for young people, not forgetting its social and recreational phases. In the questionnaire survey referred to above<sup>1</sup>, the question was asked, "Are you satisfied with the present program for the young people of your church and community?" The ministers replying in the affirmative numbered 20,--in the negative, 91.

This is also true in the field of children's work, for here too is a call for specialists in this particular phase of the educational program of the church, although not to such a great extent, due to the fact that the general problem with this group is not so keen as with the young people.

Many churches wishing to employ an educational

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1. Wright: Op. cit., p. 10

specialist demand also a rather wide knowledge, with an ability for practical application, in the field of music. Many directors are required to supervise the musical ministry of the church, directing chorus choirs, junior choirs, and planning special musical programs of the church. The theorist says, "This is the work for the Minister of Music", but the local church says, "We want someone who can do both pieces of work".

Along this line there is also the growing use and appreciation of the religious drama and pageant, and churches are looking for a director who can plan and execute this line of the work in an effective and worth-while manner.

It is a recognized fact that in most churches employing a director he or she must be willing to help the minister with the parish work, even though his particular part of it may be limited to the Church School visitation.

In a series of applications for Religious Education directors, received by a college of Religious Education over a period of the past two or three years, the great majority of the calls were for workers with secretarial training, who could carry on the secretarial part of the church's program, either wholly or in part. This phase of the work was usually just a small part of the work expected of the director, but an important part, and an essential requirement!

We can see, in this cross-section of the church's

program, some of the requirements made of the educational director. They may not all be required of every director, but it is almost certain that more than one of them will be required by almost every church. The only solution to this problem is a complete, well-rounded course of training, providing for as many as possible of the probable needs.

Coming back again to the questionnaire survey,<sup>1</sup> the question was asked, "What educational tasks do you feel are left undone in your parish?" The answers were classified and listed according to their evident importance, as follows: (1) Leadership of young people, (2) A unified program, (3) Teacher training, (4) Bible teaching, (5) Ethical instruction.

Religious Education specialists function in other spheres than that of the local church. There is the community director, whose field of activity is more widespread in its point of contact, but more limited in its nature, than that of the local church director. He is concerned with the educational program of a group of churches,--sometimes denominational in scope, and sometimes interdenominational,--chiefly in its organizational, administrative, and supervisory capacities. The community director is released from many of the accompanying miscellaneous duties of the local church director, but his work

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1. Wright: Op. cit., p. 11

covers a wider range of activity and requires additional administrative abilities.

There is also the teacher of religion connected with the public school systems of Religious Education. In some communities, such as suburban communities of some of our larger cities, Weekday Church School work, for which public school credit is received, is done in released public school time. This system is in operation in thirty-eight states. Also, in some states, there are elective courses in religion offered as a part of the regular public school curriculum.

The instructors in Bible, and other courses in religion, in our church-related schools and colleges must also be mentioned. The function of this group, of course, is mainly teaching.

These various positions have been mentioned in order to show that there are other fields of activity (as well as a number not mentioned) for the specialist in Religious Education than that of the local church, but we have stressed the duties of the director in the local church because there they are more varied than elsewhere, and it is for such positions that most students of Religious Education are preparing.

#### C. The Essential Personal Qualifications

In his book, "The Director of Religious Education", Harry C. Munro says, "The great need of the profession...

is for a type of personnel natively qualified, academically trained, and practically experienced." <sup>1</sup> Neither the last nor the least of these requirements is that of the "natively qualified".

Such a calling as that of the Director of Religious Education, representing as it does the very highest type of program abroad in society today, and coming in contact with all classes and all types of people, demands a rich, radiant, attractive personality,--one which is exceptionally forceful and winsome.

"Young women (or men) who do not naturally achieve positions of leadership and influence in their college life and church groups ought to choose vocations which are less exacting in this respect than that of the director...Probably more young women now aspiring to this position have been disappointed because of lack of forceful and dynamic personality than because of lack of academic training."<sup>2</sup>

A great deal has been written, and much more has been said, regarding this question of the necessary personal qualifications of the Director of Religious Education. It is our purpose here to consider just briefly a few of the more specific criticisms which have claimed attention recently in regard to this phase of the matter.

In Alfred J. Wright's questionnaire, <sup>3</sup> over against the question regarding the advantages of employing a director, was the inquiry as to what the ministers con-

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1. Munro: Op. cit., p. 184
2. Ibid., p. 165
3. Wright: Op. cit., p. 12

sidered were the chief drawbacks to the employment of a Director of Religious Education in their churches. Some of the answers revealed conditional reasons such as lack of funds, and so forth,--none of them criticized the training of the director,--the majority of the answers were concerned with a criticism of the personality of the worker in one phase or another.

One of the keenest criticisms was "Too much theory, technique, specialization", which might be coupled with one of the other criticisms, "Inability to appreciate the entire situation". In some schools of Religious Education there is undoubtedly a fostering of a vocational consciousness and a zeal for professional recognition which limits the capacity for any real achievement. Unless there is within the personality of the director a spirit of humility, coupled with a vital religious experience, there will be neither personal incentive nor a group example to achievement. "It is not enough in Religious Education to provide religious instruction, it must be made effective by religious influence; the teacher must himself be religious as well as the lesson be about religion." <sup>1</sup> Along with this spirit of technicality in the work often goes a sense of uniqueness in the particular task of the Religious Education program. One minister says, "My experience with directors is, and I

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1. Athearn: Op. cit., p. 176

have had two of them, that they do not appreciate the total program of the church. Unless our schools send them out with the understanding that they are servants and not bosses it will not be long before you have a surplus of directors." <sup>1</sup> The director must have the far vision to see that the whole educational program of the Church is a means of evangelization, and only as it accomplishes that end, to which all the other agencies of the Church are also working, is the method and technique employed justified. There has been a glaring lack of co-operation between the director and the other agencies working toward this end, and it is because of this that the director has been spoken of as an "impractical technician".

"It must be admitted that a considerable personnel was attracted to the new profession of a type who found great difficulty in adjusting themselves to the practical working situation in the local church. The training which they received gave altogether inadequate attention to the matter of personal relationships and appreciation and too much attention to matters of professional consciousness and rank."<sup>2</sup>

Another severe criticism was "Inability to co-operate with the pastor". The director must realize this fact,-- a dual leadership does not presuppose a dual program. There is but one program in the Church,--its ultimate end is evangelism, its essential means is education. There may be different methods and varying technique employed

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1. Wright: Op. cit., p. 7
2. H.C.Munro: The Pastor and Religious Education, p. 138

by the various agencies of the Church in educating for evangelization, but the program and goal remain one, and both pastor and director must realize this fact and appropriate its truth. Only by understanding this program, and the methods employed by each other, will grow that close co-operation, along with the mutual respect and admiration, which is essential between the pastor and the Director of Religious Education.

Another criticism was "Inability to co-operate with the members". One minister, signifying his assent to employ a director, added the telling phrase, "Provided he does not try to run the whole church."<sup>1</sup> This typifies the attitude of many ministers and congregations toward the director who is lacking in humility and an earnest desire for co-operation with other agencies and individuals in the church. One of the primary requisites of the director is the genius for friendliness and adaptability, coupled with a consummate tact.

There are many personality traits which have not been covered nor mentioned, but we have been interested mainly in those touched upon by specific criticism. Reading and common-sense conclusions can determine the others. Suffice it to say that the personality is of vital importance in this work, and that it must be basically Christian, with

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1. Wright: Op. cit., p. 8

all that that implies.

The question of the sex of the director may arise here. In Wright's questionnaire the choice of 60% of the ministers<sup>1</sup> replying to the question fell upon men,--40% upon women. However, the general attitude of the ministry at large seems to be favorable toward women directors, due to the fact that they are generally more willing to co-operate with the pastor, as well as more willing to take upon themselves those lesser duties which they may be called upon to perform in connection with the educational work. For this reason, such openings in the future would appear more plentiful for women than for men. However, any director, regardless of sex, who is personally qualified, efficiently trained, and willing to fit into the program of the church, will be accepted and welcomed by almost any congregation.

One of the most important elements in the director's personality is his attitude toward the work itself, and should be given careful consideration by colleges of Religious Education when accepting applicants for such service. Is it merely another "job", or is it an opportunity for personal satisfaction of some kind, or is it a field of service?

Realizing, then, the need for a wholesome, well-rounded, thoroughly Christian personality in the field of Religious

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1. Wright: Op. cit., p. 9

Education, what is the duty of the college of Religious Education along this line?

First, it must be careful to accept only those applicants who possess or give promise of these essential personal qualifications; and secondly, it must take the responsibility for the further development of such personalities.

#### D. The Necessary Training

Having decided that there is a need for the specialist in Religious Education, there is no question but that there is a need for the school or college of Religious Education, in order to produce efficiently trained workers in this field. In the light of what has been discovered to be the required duties of the Director of Religious Education, as well as the desired personal qualifications, it is hoped that criteria for such a course of training may be set up. The desired aims of the Religious Education curriculum will be discussed in detail in a later chapter.

Anticipating briefly some of those aims, they are as follows:--

First, such a curriculum must be culturally broad enough to insure an educational background commensurate with that of the average college graduate with whom the director may come in contact, and yet vocationally concentrated enough to guarantee a high degree of specialization in the field. This will require a combination of

carefully chosen liberal arts subjects and vocational subjects.

Secondly, in regard to the vocational subjects, there must be an even balance between those courses in method and those in content. "It has been a justified criticism of much work in religious education that it concerned itself so exclusively with methods,--how to teach,--that it sometimes seemed in danger of forgetting that it is necessary to know thoroughly what to teach." There is a tendency to substitute technique for content.

The courses in methods should be all-inclusive, taking in the various phases of organization, administration, and supervision, as well as teaching, and should be applicable to real life situations in the Church today, as well as ideal situations.

But while organization and methodology are valuable, they are, in a sense, but secondary. "The world cannot be saved by pedagogy alone...There is a gospel message without which there can be no Christian education." The concern of the religious educator lies with the "content" as well as with the "method". There must be thorough and complete work done in Biblical, as well as theological, philosophical, and ecclesiastical fields.

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1. H.C.Munro: The Director of Religious Education, p. 129
2. Athearn: Op. cit., p. 25

In the third place, there must be room in the curriculum for practical experience in the field of Religious Education and its neighboring fields. Referring back to H. C. Munro's statement, "The great need of the profession... is for a type of personnel natively qualified, academically trained, and practically experienced",<sup>1</sup> his last point cannot be overemphasized. Many young directors have failed in their task simply because of a too theoretical approach to a very practical problem, due to a lack of actual experience in the field. This practical experience must be broad in its scope, covering as wide a range of situations as possible, and closely supervised and guided.

Lastly, but highly important, is the need for the courses of study offered in the school of Religious Education to be examples of correct teaching methodology. "Many schools of education daily demonstrate in their own classrooms most of the pedagogical blunders and errors against which their students are warned."<sup>2</sup>

Too many schools of Religious Education have been careless in overemphasizing one phase of study, resulting in a one-sided curriculum, and producing inefficient workers. The great need is for an all-inclusive, well-balanced curriculum, and a rigid tightening of educational standards.

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1. H.C. Munro: The Director of Religious Education, p. 184  
2. Ibid., p. 172

Otherwise, there is the danger of an incapable leadership in our churches, and as has been said, "Which is worse-- an irreligious teacher of science, or an unscientific teacher of religion?"<sup>1</sup>

#### E. Summary

In this chapter it has been seen that, regardless of a rather skeptical attitude on the part of many, there is a vital need for the trained specialist in the field of Religious Education. However, contrary to the idea of a great many such specialists, the duties demanded of trained workers do not always lie directly within this particular field, but are wide in scope and varied in nature. In order to adequately meet such requirements as are made of the Director of Religious Education, he must have a personality which is attractive, adaptable, and definitely Christian, and a training in the work which will adequately enable him to meet the situations which may arise.

In the following chapter there will be shown what is at present being done in the schools and colleges of the country along the line of training specialized leaders in Religious Education.

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1. G.A.Betts: The New Program of Religious Education, p.118

CHAPTER II  
A SURVEY OF CURRICULA

CHAPTER II  
A SURVEY OF CURRICULA

A. Introduction to Survey

In the preceding chapter it has been seen that there is a need for the trained specialist in Religious Education, and that the duties of such a worker are of a wide and varied nature. It has also been shown that in order to meet the requirements placed upon him, the Director of Religious Education must not only have certain essential personal qualifications, but a training which will enable him to adequately fill such a position.

This chapter will show what is at present being done by the schools of Religious Education in this country in an attempt to provide the necessary training in this field. The following survey will provide the means of determining whether or not the current curricula of these schools are helping the prospective worker in the field of Religious Education to adequately meet the demands placed upon him by the church.

In surveying the current curricula of the professional schools of Religious Education in this country, the following procedure was observed:--

(1) All training schools for church workers, colleges and professional schools of Religious Education, and all theological seminary departments of Religious Education

listed in the Christian Education Handbook<sup>1</sup> for the year 1934, having a current enrollment of thirty-five or more full-time students, were surveyed.

(2) The training schools for church workers surveyed include those institutions of the various denominations training young women for service of different kinds in the Church, below college level, and not conferring a collegiate degree.

(3) The colleges of Religious Education surveyed include those institutions of college grade, with curricula divided between liberal arts and specialization subjects, and conferring a collegiate degree in Religious Education.

(4) The professional schools of Religious Education surveyed include those institutions of college grade, either undergraduate or graduate, conferring collegiate degrees in Religious Education, but whose curricula are almost purely vocational, based upon entrance requirements of at least two years of study in a liberal arts college, or their equivalent.

(5) The college departments of Religious Education surveyed include those institutions which are liberal arts colleges but which have a recognized department of Religious Education with the purpose of training students in that field.

. . . . .

1. Published by The Council of Church Boards of Education

(6) The theological seminary departments of Religious Education surveyed include those institutions whose primary purpose is to train young men for the ministry, but who have included in their curricula recognized departments of Religious Education.

(7) The classification for the survey has been made according to the different types of institutions represented. Within the particular group a further classification has been made according to departments of instruction, and a still further classification, under department headings, has been made of the various types of courses offered in the particular department. In each instance the name of the course and the institution in which it is given is listed.

The schools, colleges, and departments surveyed constitute a large and representative group of such institutions, and thereby the results of the survey may be considered indicative of what is actually being done in this field.

## B. TRAINING SCHOOLS FOR CHURCH WORKERS

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Practical Field Work	53
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1

TRAINING SCHOOLS FOR CHURCH WORKERS

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Baptist Bible Institute, New Orleans, La.	Baptist	2 yrs.	Certificate
Baptist Institute for Christian Workers, Philadelphia, Pa.	Baptist	3 yrs.	Diploma
Bethel Institute, St. Paul, Minn.	Baptist	2 yrs.	Diploma
National Training School for Christian Workers, Kansas City, Mo.	Methodist Episcopal	3 yrs.	Certificate

1. As stated in the Introduction to the Survey, the training schools for church workers surveyed include those institutions training young women for service of different kinds in the Church, below college level, and not conferring a collegiate degree.

DEPARTMENTS OF BIBLE

Old Testament

History

- |                           |                          |
|---------------------------|--------------------------|
| 1. Old Testament History  | Baptist Bible Institute  |
| 2. Old Testament          | Baptist Institute        |
| 3. Old Testament          | Bethel Institute         |
| 4. History of the Hebrews | National Training School |

Prophecy

- |                              |                          |
|------------------------------|--------------------------|
| 1. Poets and Prophets        | Baptist Bible Institute  |
| 2. Prophecy and the Prophets | National Training School |

Wisdom and Poetical Literature

- |  |                          |
|--|--------------------------|
| 1. Poets and Prophets (same as<br>Prophecy 1.) | Baptist Bible Institute  |
| 2. Wisdom Books and Psalms                     | Baptist Institute        |
| 3. Hebrew Poetry and Wisdom<br>Literature      | National Training School |

Hebrew Language and Literature

- |                  |                         |
|------------------|-------------------------|
| 1. Junior Hebrew | Baptist Bible Institute |
| 2. Senior Hebrew | Baptist Bible Institute |

Old Testament Survey

- |                               |                  |
|-------------------------------|------------------|
| 1. Old Testament Introduction | Bethel Institute |
|-------------------------------|------------------|

New Testament

Life of Christ

- |   |                          |
|---|--------------------------|
| 1. Life of Christ (Historical<br>Settings and Beginnings) | Baptist Bible Institute  |
| 2. Life of Christ (Later Ministry)                        | Baptist Bible Institute  |
| 3. Life and Teachings of Christ                           | Baptist Institute        |
| 4. Life of Christ   | Bethel Institute         |
| 5. Life and Teachings of Jesus                            | National Training School |

Life and Writings of Paul

1. Studies in the Acts and in the-Baptist Bible Institute Epistles
2. Acts and Epistles Baptist Institute
3. Life and Letters of Paul Bethel Institute
4. The Apostolic Age National Training School

Writings of John

1. (Hebrews and) the Revelation Baptist Institute
2. Apocalyptic Literature National Training School

New Testament Survey

1. New Testament History and Literature Baptist Bible Institute
2. New Testament Introduction Bethel Institute
3. New Testament Bethel Institute

Greek Language and Literature

1. Beginners' Greek Baptist Bible Institute
2. Junior Greek Baptist Bible Institute
3. Senior Greek Baptist Bible Institute
4. Elements of New Testament Greek Bethel Institute
5. Reading of New Testament Greek Bethel Institute

Biblical Geography

1. Biblical Geography Baptist Bible Institute
2. Biblical Antiquities Baptist Bible Institute
3. Biblical Geography and Antiquities Bethel Institute
4. Biblical Archeology Bethel Institute

Miscellaneous

1. Intensive Study (One Book of Old Testament) Baptist Bible Institute
2. Seminar in Old Testament Baptist Bible Institute
3. Intensive Studies in the New Testament Baptist Bible Institute

- |  |                          |
|--|--------------------------|
| 4. Seminar in New Testament                    | Baptist Bible Institute  |
| 5. New Testament Exegesis (1 or<br>2 Epistles) | Bethel Institute         |
| 6. Bible Doctrine                              | Bethel Institute         |
| 7. Introductory Bible Study                    | National Training School |
| 8. Christian Doctrine                          | National Training School |
| 9. Development of the Hebrew<br>Religion       | National Training School |

DEPARTMENTS OF RELIGIOUS EDUCATION

History and Philosophy of Religious Education

1. Modern Religious Education  
Movements Baptist Bible Institute
2. History of Religious Education  
in Modern Times National Training School

Principles of Religious Education

1. Practical Orientation Baptist Bible Institute
2. Principles of Religious  
Education National Training School

Curriculum and Program of Religious Education

1. Curriculum, Methods,  
Leadership Baptist Bible Institute
2. The Curriculum of Religious  
Education National Training School

Organization and Administration of Religious Education

1. Agencies of Administration Baptist Bible Institute
2. Religious Education Bethel Institute
3. The Organization and Super-  
vision of Religious  
Education National Training School

Methods and Materials of Religious Education

1. Methods of Teaching Baptist Institute
2. Technique of Teaching Religion National Training School
3. Methods of Case Study in  
Religious Education National Training School

Departmental Methods and Materials

(Children)

1. Kindergarten Methods Baptist Bible Institute
2. Kindergarten Baptist Institute
3. Church School Work with  
Children Baptist Institute
4. Religious Education of Early  
Childhood National Training School

5. Religious Education of Later Childhood National Training School

(Adolescents)

1. Development of Youth Baptist Institute  
2. Religious Education of Early Adolescence National Training School  
3. Religious Education of Middle and Later Adolescence National Training School

(Adults)

1. Religious Education of Adults National Training School  
2. Development and Organization of Woman's Work in the Church National Training School

Curriculum Elements

(Bible)

1. The Use of the Bible in Religious Education National Training School

(Worship)

1. Music and Worship in Religious Education National Training School

(Religious Literature, Art, Music, Drama)

1. Story-Telling Baptist Institute  
2. Religious Drama and Pageantry Baptist Institute  
3. Hymnology Baptist Institute  
4. Story Telling Bethel Institute  
5. Story Telling National Training School  
6. Pageantry and Dramatics in Religious Education National Training School  
7. Art and Handwork in Religious Education National Training School

(Missionary Education)

1. Missionary Education Baptist Bible Institute

Weekday Religious Education

- |  |                          |
|--|--------------------------|
| 1. Week-Day and Vacation Church Schools              | Baptist Institute        |
| 2. Theory and Practice of Week-Day Church Schools    | National Training School |
| 3. Theory and Practice of the Vacation Church School | National Training School |
| 4. Club Work   | National Training School |

Evangelism and Religious Education

- |                        |                         |
|------------------------|-------------------------|
| 1. General Evangelism  | Baptist Bible Institute |
| 2. Personal Evangelism | Baptist Bible Institute |
| 3. Personal Evangelism | Bethel Institute        |

Social Aspects of Religious Education

- |  |                         |
|--|-------------------------|
| 1. Urban Sociology   | Baptist Bible Institute |
| 2. Rural Sociology as related to Rural Church Problems                 | Baptist Bible Institute |
| 3. The Social Origin of Denominations                                  | Baptist Bible Institute |
| 4. The Social and Ethical Teachings of the Exodus (see <u>Ethics</u> ) | Baptist Bible Institute |
| 5. The Ethical and Social Teachings of Jesus (see <u>Ethics</u> )      | Baptist Bible Institute |

Research and Practice in Religious Education

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1. Practical Clinic (special study) | Baptist Bible Institute  |
| 2. Field Work                       | Baptist Institute        |
| 3. Practical Work                   | Bethel Institute         |
| 4. Student Service                  | National Training School |

Miscellaneous

- |                                     |                   |
|-------------------------------------|-------------------|
| 1. Methods of Public Address        | Baptist Institute |
| 2. Parliamentary Rules and Practice | Baptist Institute |
| 3. Domestic Arts                    | Baptist Institute |
| 4. Industrial Arts                  | Baptist Institute |
| 5. Church Business Methods          | Baptist Institute |
| 6. Personal Problems                | Baptist Institute |

DEPARTMENTS OF EDUCATION (SECULAR)<sup>1</sup>

1. General Psychology	National Training School
2. Education Psychology	" " "
3. Psychology of Childhood	" " "
4. Mental Hygiene	" " "
5. Educational Tests and Measurements	" " "
6. Technique of Teaching	" " "
7. History of Education in Ancient and Medieval Times	" " "
8. History of Education in Modern Times	" " "
9. Curriculum Making	" " "
10. Organization and Methods of Nursery School and Kindergarten Education	" " "
11. Methods in Early Elementary Education	" " "
12. Elementary School Organization and Management	" " "
13. A Study of Early Childhood Education	" " "
14. The Teaching of Arithmetic in the Elementary School	" " "
15. Geography	" " "
16. Industrial Arts and Play Materials in Early Childhood Education	" " "
17. Music in Childhood Education	" " "
18. Art in Childhood Education	" " "
19. Industrial and Applied Arts	" " "
20. Supervised Observation and Participation in Nursery Schools and Kindergartens	" " "
21. Student Teaching I	" " "
22. Student Teaching II	" " "
23. Parent Education	" " "
24. Child Care	" " "

1. The National Training School for Christian Workers is the only institution of those surveyed offering courses in secular education.

DEPARTMENTS OF PHILOSOPHY  
AND DOCTRINE

Philosophy  
(General, Historical, Theistic)

- |                               |                          |
|-------------------------------|--------------------------|
| 1. Philosophy of Christianity | Baptist Bible Institute  |
| 2. History of Philosophy      | National Training School |
| 3. Problems of Philosophy     | National Training School |

Doctrine and Theology

- |                                     |                         |
|-------------------------------------|-------------------------|
| 1. Christian Theology: Introductory | Baptist Bible Institute |
| 2. Christian Theology: Advanced     | Baptist Bible Institute |

Ethics

- |  |                          |
|--|--------------------------|
| 1. The Social and Ethical Teachings of the Exodus (see <u>Rel. Ed.</u> ) | Baptist Bible Institute  |
| 2. The Ethical and Social Teachings of Jesus (see <u>Rel. Ed.</u> )      | Baptist Bible Institute  |
| 3. History of Ethics   | National Training School |
| 4. Christian Ethics  | National Training School |

DEPARTMENTS OF PSYCHOLOGY

General Psychology

1. General Psychology Baptist Institute
2. General Psychology (see Educ.) National Training School

Psychology of Education

1. Educational Psychology (see Educ.) National Training School

Psychology of Religion

1. Psychology of Religion Baptist Institute

Specific Psychology

1. Psychology of Childhood National Training School

DEPARTMENTS OF HISTORY, CHURCH, MISSIONS

Secular History

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1. History of Ancient Civilizations | National Training School |
| 2. History of the Middle Ages       | National Training School |
| 3. Contemporary Europe              | National Training School |
| 4. U. S. History to 1848            | National Training School |
| 5. U. S. History since 1848         | National Training School |
| 6. American Government              | National Training School |

Church History

- |   |                          |
|---|--------------------------|
| 1. Junior Church History<br>(Synopsis of Historical Christianity) | Baptist Bible Institute  |
| 2. Senior Church History<br>(Christianity and Denominations)      | Baptist Bible Institute  |
| 3. Seminar in Church History<br>(Place and Period Interpretation) | Baptist Bible Institute  |
| 4. Church History   | Baptist Institute        |
| 5. Church History, Baptist  | Baptist Institute        |
| 6. Church History   | Bethel Institute         |
| 7. History of the Baptists  | Bethel Institute         |
| 8. The Christian Church to the Reformation                        | National Training School |
| 9. Modern Christianity  | National Training School |

Missions and Religions

- |   |                          |
|---|--------------------------|
| 1. The Biblical Basis of Missions                 | Baptist Bible Institute  |
| 2. History of Missions and Comparative Religions  | Baptist Bible Institute  |
| 3. Seminar in Comparative Religions               | Baptist Bible Institute  |
| 4. History of Women's Missionary Union            | Baptist Bible Institute  |
| 5. Missions                                       | Baptist Institute        |
| 6. Comparative Religions                          | Baptist Institute        |
| 7. Modern Religious Cults in America              | Baptist Institute        |
| 8. History of Missions                            | Bethel Institute         |
| 9. Comparative Religions                          | Bethel Institute         |
| 10. The Principles and Problems of World Missions | National Training School |

- 11. Ancient Religions
- 12. Living Religions

National Training School  
National Training School

The Church

- 1. Christian Doctrine

Baptist Institute

DEPARTMENTS OF SOCIAL SCIENCES

Sociology

- |                              |                          |
|------------------------------|--------------------------|
| 1. Principles of Sociology   | Baptist Institute        |
| 2. Introduction to Sociology | National Training School |

Social Survey, Problems, Case Work

- |   |                          |
|---|--------------------------|
| 1. Urban Sociology (see <u>Rel. Ed.</u> )   | Baptist Bible Institute  |
| 2. Rural Sociology as Related to<br>Rural Church Problems (see<br><u>Rel. Ed.</u> ) | Baptist Bible Institute  |
| 3. Problems of Modern Social<br>Maladies  | Baptist Institute        |
| 4. Social Case Work   | Baptist Institute        |
| 5. Modern Social Trends   | National Training School |
| 6. Urban Community Problems   | National Training School |
| 7. Rural Problems and Leadership  | National Training School |
| 8. National and Race Problems   | National Training School |
| 9. The Negro in America   | National Training School |
| 10. Immigration and American-<br>ization  | National Training School |
| 11. Social Pathology  | National Training School |
| 12. Social Case Work  | National Training School |
| 13. The Family  | National Training School |
| 14. Child Welfare   | National Training School |
| 15. Settlement  | National Training School |

Miscellaneous

- |                            |                          |
|----------------------------|--------------------------|
| 1. Principles of Economics | National Training School |
|----------------------------|--------------------------|

DEPARTMENTS OF NATURAL SCIENCES

- |                              |                          |
|------------------------------|--------------------------|
| 1. Introduction to Astronomy | National Training School |
| 2. General Chemistry         | National Training School |
| 3. Biology                   | National Training School |
| 4. Nature Study for Teachers | National Training School |
| 5. Physiology                | National Training School |
| 6. Child Hygiene             | National Training School |

DEPARTMENTS OF ENGLISH

Rhetoric and Composition

- |                             |                          |
|-----------------------------|--------------------------|
| 1. Advanced English Grammar | Baptist Bible Institute  |
| 2. Composition              | Baptist Bible Institute  |
| 3. English Composition      | Baptist Institute        |
| 4. English Composition      | National Training School |

Literature

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Nineteenth Century Literature | Baptist Institute        |
| 2. English Literature (Early)    | National Training School |
| 3. English Literature (Later)    | National Training School |
| 4. Literature for Childhood      | National Training School |

Public Address

- |                       |                          |
|-----------------------|--------------------------|
| 1. Public Discourse   | Baptist Bible Institute  |
| 2. Homiletics         | Baptist Bible Institute  |
| 3. Public Speaking    | Baptist Institute        |
| 4. Public Speaking    | Bethel Institute         |
| 5. Homiletics         | Bethel Institute         |
| 6. Public Speaking I  | National Training School |
| 7. Public Speaking II | National Training School |
| 8. Homiletics         | National Training School |
| 9. Story Telling      | National Training School |

DEPARTMENTS OF LANGUAGES

Classical Languages

(Hebrew)

- |                                      |                         |
|--------------------------------------|-------------------------|
| 1. Junior Hebrew (see <u>Bible</u> ) | Baptist Bible Institute |
| 2. Senior Hebrew (see <u>Bible</u> ) | Baptist Bible Institute |

(Greek)

- |   |                         |
|---|-------------------------|
| 1. Beginners' Greek (see <u>Bible</u> )                   | Baptist Bible Institute |
| 2. Junior Greek (see <u>Bible</u> )                       | Baptist Bible Institute |
| 3. Senior Greek (see <u>Bible</u> )                       | Baptist Bible Institute |
| 4. Elements of New Testament<br>Greek (see <u>Bible</u> ) | Bethel Institute        |
| 5. Reading of New Testament<br>Greek (see <u>Bible</u> )  | Bethel Institute        |

Modern Languages

(Spanish)

- |                         |                          |
|-------------------------|--------------------------|
| 1. Elementary Spanish   | National Training School |
| 2. Intermediate Spanish | National Training School |

(Italian)

- |                         |                          |
|-------------------------|--------------------------|
| 1. Elementary Italian   | National Training School |
| 2. Intermediate Italian | National Training School |

(Phonetics)

- |  |                          |
|--|--------------------------|
| 1. Basic Principles of Foreign<br>Language Study | National Training School |
|--|--------------------------|

DEPARTMENTS OF MUSIC

Theory

1. Sight Reading and Theory	Baptist Bible Institute
2. Harmony	Baptist Bible Institute
3. Music Fundamentals	Baptist Institute
4. Theory of Music	National Training School
5. Elementary Conducting	Baptist Bible Institute
6. Vocal Music for Children	Baptist Institute
7. Music in Childhood Education	National Training School
8. Music and Worship in Religious Education	National Training School
9. Church Music and Worship	National Training School
10. Hymnology	National Training School

Practice

1. Institute Choir	Baptist Bible Institute
2. Men's Choir	Baptist Bible Institute
3. Women's Choir	Baptist Bible Institute
4. Choral Class	Baptist Institute
5. Chapel Choir	National Training School
6. Motet Club	National Training School
7. Class Vocal Study	National Training School
8. Ear-training, Sight-singing, and Dictation	National Training School
9. Voice Culture	Baptist Bible Institute
10. Voice	National Training School
11. Instrumental Music	Baptist Institute
12. Orchestra	National Training School
13. Piano	Baptist Bible Institute
14. Piano	National Training School
15. Pipe Organ	Baptist Bible Institute

DEPARTMENTS OF HOME ECONOMICS

1. Student Orientation	National Training School		
2. Personal Orientation	"	"	"
3. Practical Nursing and First Aid	"	"	"
4. Home-Making	"	"	"
5. Institutional Management and Equipment	"	"	"
6. Survey of Home Economics	"	"	"
7. Organization and Administration of Home Economics	"	"	"
8. Student Service and Observation	"	"	"
9. Foods	"	"	"
10. Table Service and Meal Planning	"	"	"
11. Chemistry of Food	"	"	"
12. Dietetics	"	"	"
13. Textiles	"	"	"
14. Principles of Sewing	"	"	"
15. Clothing	"	"	"
16. Household Microbiology and Sanitation	"	"	"
17. Household Physics	"	"	"
18. Laundry and Dry Cleaning	"	"	"
19. Child Feeding and Nutrition	"	"	"
20. Practical Home Economics for Social Service Workers	"	"	"
21. Home Economics Seminar	"	"	"

DEPARTMENTS OF PHYSICAL EDUCATION

Gymnasium

- |                          |                          |
|--------------------------|--------------------------|
| 1. Physical Education    | Baptist Institute        |
| 2. Physical Education I  | National Training School |
| 3. Physical Education II | National Training School |
| 4. Swimming              | National Training School |

Recreational Leadership

- |  |                          |
|--|--------------------------|
| 1. Recreational Leadership                         | National Training School |
| 2. Playground Management                           | National Training School |
| 3. Plays and Games in Early<br>Childhood Education | National Training School |

Hygiene

- |                   |                   |
|-------------------|-------------------|
| 1. Social Hygiene | Baptist Institute |
| 2. Hygiene        | Bethel Institute  |

Nursing

- |  |                          |
|--|--------------------------|
| 1. American Red Cross Nursing                                      | Baptist Institute        |
| 2. First Aid to the Injured  | Baptist Institute        |
| 3. Practical Nursing and First<br>Aid (see <u>Home Economics</u> ) | National Training School |

PRACTICAL FIELD WORK

1. Baptist Institute--

Three to seven hours per week, throughout entire course.

Sunday and Weekday leadership in churches, Christian centers, and settlements; deputation teams.

Weekly conferences for discussion.

2. Bethel Institute--

Two assignments per week, averaging four hours.

Sunday and Weekday leadership in churches.

Monthly report hour for discussion.

3. National Training School--

Sunday and Weekday leadership in churches and settlements.

Supervised by faculty member; weekly records and conferences with supervisors.

SUMMARY OF COURSES OFFERED BY  
TRAINING SCHOOLS FOR CHURCH WORKERS

<u>Departments</u>	<u>Number</u>
BIBLE	
Old Testament--	
History	4
Prophecy	2
Wisdom and Poetical Literature	3
Old Testament Survey	1
Hebrew Language and Literature	2
New Testament--	
Life of Christ	5
Life and Writings of Paul	4
Writings of John	2
New Testament Survey	3
Greek Language and Literature	5
Biblical Geography	4
Miscellaneous Courses	9
RELIGIOUS EDUCATION	
History and Philosophy of Religious Education	2
Principles of Religious Education	2
Curriculum and Program of Religious Education	2
Organization and Administration of Religious Education	3
Methods and Materials of Religious Education	3
Departmental Methods and Materials--	
Children	5
Adolescents	3
Adults	2
Curriculum Elements--	
Bible	1
Worship	1
Religious Literature, Art, Music, Drama	7
Missionary Education	1
Weekday Religious Education	4
Evangelism and Religious Education	3
Social Aspects of Religious Education	5
Research and Practice in Religious Education	4
Miscellaneous Courses	6
EDUCATION (Secular)	24
PHILOSOPHY AND DOCTRINE	
Philosophy (General, Historical, Theistic)	3
Doctrine and Theology	2
Ethics	4

<u>Department</u>	<u>Number</u>
PSYCHOLOGY	
General Psychology	2
Psychology of Education	1
Psychology of Religion	1
Specific Psychology	1
HISTORY, CHURCH, MISSIONS	
Secular History	6
Church History	9
Missions and Religions	12
The Church	1
SOCIAL SCIENCES	
Sociology	2
Social Survey, Problems, Case Work	15
Miscellaneous Courses	1
NATURAL SCIENCES	6
ENGLISH	
Rhetoric and Composition	4
Literature	4
Public Address	9
LANGUAGES	
Classical Languages--	
Hebrew	2
Greek	5
Modern Languages--	
Spanish	2
Italian	2
Phonetics	1
MUSIC	
Theory	10
Practice	15
HOME ECONOMICS	21
PHYSICAL EDUCATION	
Gymnasium	4
Recreational Leadership	3
Hygiene	2
Nursing	3
PRACTICAL FIELD WORK -- 3 schools out of 4 include it in their curricula	

### C. COLLEGES OF RELIGIOUS EDUCATION

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Courses in the Departments of History, Missions, Church	66
Courses in the Departments of Social Sciences	67
Courses in the Departments of Natural Sciences	68
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Courses in the Departments of Languages	71
Courses in the Departments of Music	72
Courses in the Departments of Secretarial Sciences	73
Courses in the Departments of Arts and Crafts	74
Courses in the Departments of Physical Education	75
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1

COLLEGES OF RELIGIOUS EDUCATION

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Baptist Missionary Training School, Chicago, Ill.	Baptist	4 yrs.	B.A. B.R.E.
Gordon College of Theology and Missions, Boston, Mass.	Interdenomination- al	4 yrs.	B.R.E. Th.B.
Schauffler School Cleveland, Ohio	Congregational	4 yrs.	B.S. in R.E. B.S. in S.W.
Tennent College of Christian Education, Philadelphia, Pa.	Presbyterian and Reformed	4 yrs.	B.R.E.

1. As stated in the Introduction to the Survey, the colleges of Religious Education surveyed include those institutions of college grade, with curricula divided between liberal arts and specialization subjects, and conferring a collegiate degree in Religious Education.

DEPARTMENTS OF BIBLE

Old Testament

History

- |  |                          |
|--|--------------------------|
| 1. Old Testament Pre-Exilic History and Literature | Baptist Missionary T. S. |
| 2. Old Testament History I (Beginnings)            | Baptist Missionary T. S. |
| 3. Old Testament History II (History and Prophecy) | Baptist Missionary T. S. |
| 4. Old Testament History III (Judaism)             | Baptist Missionary T. S. |
| 5. Old Testament History                           | Gordon College           |
| 6. Old Testament History                           | Schauffler School        |
| 7. The Pentateuch and Old Testament History        | Tennent College          |

Prophecy

- |                                 |                          |
|---------------------------------|--------------------------|
| 1. Isaiah                       | Baptist Missionary T. S. |
| 2. Major Prophets               | Gordon College           |
| 3. Minor Prophets               | Gordon College           |
| 4. Isaiah                       | Schauffler School        |
| 5. The Earlier Writing Prophets | Tennent College          |
| 6. The Later Writing Prophets   | Tennent College          |

Wisdom and Poetical Literature

- |                                       |                          |
|---------------------------------------|--------------------------|
| 1. Wisdom Literature                  | Baptist Missionary T. S. |
| 2. Old Testament Literature           | Gordon College           |
| 3. Psalms                             | Schauffler School        |
| 4. The Poetical and Wisdom Literature | Tennent College          |

Old Testament Survey

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Recapitulation of Old Testament | Tennent College |
|------------------------------------|-----------------|

New Testament

Life of Christ

- |                              |                          |
|------------------------------|--------------------------|
| 1. Life of Christ            | Baptist Missionary T. S. |
| 2. Life of Christ (Advanced) | Baptist Missionary T. S. |
| 3. Teachings of Jesus        | Baptist Missionary T. S. |
| 4. The Life of Christ        | Gordon College           |

- |                                |                   |
|--------------------------------|-------------------|
| 5. Christology                 | Gordon College    |
| 6. The Four Gospels            | Gordon College    |
| 7. Life and Teaching of Christ | Schauffler School |
| 8. The Life of Christ          | Tennent College   |
| 9. The Teachings of Jesus      | Tennent College   |

Life and Writings of Paul

- |  |                          |
|--|--------------------------|
| 1. The Life and Teachings of Paul  | Baptist Missionary T. S. |
| 2. Selected Epistles of Paul   | Baptist Missionary T. S. |
| 3. Acts and Life of Paul   | Gordon College           |
| 4. Romans  | Gordon College           |
| 5. Galatians   | Gordon College           |
| 6. Thessalonians   | Gordon College           |
| 7. Seminar in the Epistles to<br>the Corinthians   | Gordon College           |
| 8. Seminar in the Epistles of<br>the Person of Christ<br>(Ephesians, Philippians,<br>Colossians) | Gordon College           |
| 9. Epistles to Timothy and Titus   | Gordon College           |
| 10. Apostolic Age  | Schauffler School        |
| 11. The Acts and Pauline Epistles  | Tennent College          |

Writings of John

- |  |                          |
|--|--------------------------|
| 1. The Gospel of John  | Baptist Missionary T. S. |
| 2. Revelation  | Baptist Missionary T. S. |
| 3. Revelation  | Gordon College           |
| 4. The Writings of John<br>(Gospel, Epistles,<br>Revelation) | Tennent College          |

Miscellaneous Epistles

- |            |                          |
|------------|--------------------------|
| 1. Hebrews | Baptist Missionary T. S. |
| 2. Hebrews | Gordon College           |

New Testament Survey

- |   |                 |
|---|-----------------|
| 1. New Testament Introduction           | Gordon College  |
| 2. Recapitulation of New Test-<br>ament | Tennent College |

New Testament Criticism

- |                            |                |
|----------------------------|----------------|
| 1. New Testament Criticism | Gordon College |
|----------------------------|----------------|

History of the English Bible

1. History and Influence of the English Bible Baptist Missionary T. S.
2. History of the English Bible Tennent College

Miscellaneous

1. Orientation Course in Religion Baptist Missionary T. S.
2. Philosophy of Religion Baptist Missionary T. S.
3. Christian Doctrine Baptist Missionary T. S.
4. Topical Bible Study Baptist Missionary T. S.
5. Seminar in Expository Use of the New Testament Gordon College
6. Biblical Geography Tennent College
7. Use of the Bible in Religious Education Tennent College
8. Use of the Bible in Personal Evangelism Tennent College

DEPARTMENTS OF RELIGIOUS EDUCATION

History and Philosophy of Religious Education

- |  |                 |
|--|-----------------|
| 1. History of Education                          | Gordon College  |
| 2. Modern Systems                                | Gordon College  |
| 3. History and Principles of Religious Education | Tennent College |

Principles of Religious Education

- |   |                          |
|---|--------------------------|
| 1. Introduction to Religious Education and Educational Psychology             | Baptist Missionary T. S. |
| 2. Principles of Religious Education  | Schauffler School        |
| 3. History and Principles of Religious Education (same as <u>History 3.</u> ) | Tennent College          |

Program and Curriculum of Religious Education

- |   |                   |
|---|-------------------|
| 1. The Curriculum of Religious Education        | Schauffler School |
| 2. Organization, Administration, and Curriculum | Tennent College   |

Organization and Administration of Religious Education

- |  |                          |
|--|--------------------------|
| 1. Organization and Administration of Religious Education                    | Baptist Missionary T. S. |
| 2. General Course on Organization  | Gordon College           |
| 3. The Organization and Administration of Religious Education                | Schauffler School        |
| 4. Organization, Administration, and Curriculum (same as <u>Program 2.</u> ) | Tennent College          |

Departmental Methods and Materials

(Children)

- |   |                   |
|---|-------------------|
| 1. Pre-School Religious Education                 | Schauffler School |
| 2. Methods of Teaching Children of Elementary Age | Schauffler School |
| 3. The Religious Education of the Child           | Tennent College   |

(Adolescents)

- |   |                   |
|---|-------------------|
| 1. Young People's Work                          | Gordon College    |
| 2. Leadership of Boys                           | Gordon College    |
| 3. Leadership of Girls I<br>(Organizations)     | Gordon College    |
| 4. Leadership of Girls II<br>(Handicrafts)      | Gordon College    |
| 5. Secondary Methods and Young<br>People's Work | Schauffler School |
| 6. The Religious Education of<br>the Adolescent | Tennent College   |

(Adults)

- |  |                 |
|--|-----------------|
| 1. Men's Bible Class Teaching<br>and Methods | Gordon College  |
| 2. The Religious Education of<br>the Adult   | Tennent College |

(General)

- |   |                |
|---|----------------|
| 1. Specific Courses in Depart-<br>mental Work | Gordon College |
|---|----------------|

Curriculum Elements

(Bible)

- |   |                          |
|---|--------------------------|
| 1. Use of Bible   | Baptist Missionary T. S. |
| 2. Use of the Bible in Religious<br>Education (see <u>Bible</u> ) | Tennent College          |

(Worship)

- |                          |                   |
|--------------------------|-------------------|
| 1. Worship and Hymnology | Schauffler School |
|--------------------------|-------------------|

(Religious Literature, Art, Music, Drama)

- |   |                          |
|---|--------------------------|
| 1. Art Survey (Drama, Music, Art)           | Baptist Missionary T. S. |
| 2. History of Pageantry                     | Gordon College           |
| 3. Producing of Pageants                    | Gordon College           |
| 4. The Use of Art in Religious<br>Education | Schauffler School        |
| 5. Religious Drama                          | Schauffler School        |
| 6. Religious Drama and Pageantry            | Tennent College          |

Evangelism and Religious Education

- |   |                          |
|---|--------------------------|
| 1. Personal Evangelism                            | Baptist Missionary T. S. |
| 2. Personal Evangelism and<br>Personal Adjustment | Schauffler School        |

Psychology and Religious Education

- |                       |                          |
|-----------------------|--------------------------|
| 1. General Psychology | Baptist Missionary T. S. |
| 2. Genetic Psychology | Baptist Missionary T. S. |

Research and Practice in Religious Education

- |   |                          |
|---|--------------------------|
| 1. Special Course in Religious<br>Education (Application of<br>Modern Theory) | Baptist Missionary T. S. |
| 2. Student Teaching and Field<br>Work   | Schauffler School        |
| 3. Practice Work Conference   | Schauffler School        |
| 4. Observation Trips and Practice<br>Work Conference                          | Schauffler School        |
| 5. Individual Research Projects   | Tennent College          |
| 6. Practical Field Work   | Tennent College          |

Miscellaneous

- |                       |                |
|-----------------------|----------------|
| 1. Biblical Geography | Gordon College |
| 2. Religious Pedagogy | Gordon College |
| 3. Technique of Study | Gordon College |

Kindergarten Work

- |                            |                          |
|----------------------------|--------------------------|
| 1. Kindergarten Curriculum | Baptist Missionary T. S. |
| 2. Child Problems          | Baptist Missionary T. S. |
| 3. Story Telling           | Baptist Missionary T. S. |
| 4. Handwork                | Baptist Missionary T. S. |

DEPARTMENTS OF PHILOSOPHY  
AND DOCTRINE

Philosophy  
(General, Historical, Theistic)

- |   |                   |
|---|-------------------|
| 1. Philosophy                                 | Gordon College    |
| 2. History of Philosophy                      | Gordon College    |
| 3. History of Philosophy                      | Schauffler School |
| 4. Psychology and Philosophy of Religion      | Schauffler School |
| 5. Introduction to Philosophy                 | Tennent College   |
| 6. Evidences of Theistic and Christian Belief | Tennent College   |

Doctrine and Theology

- |  |                   |
|--|-------------------|
| 1. Theology I (God, Man, Salvation)                  | Gordon College    |
| 2. Theology II (Trinity, Church, Eschatology)        | Gordon College    |
| 3. Seminar in Eschatology                            | Gordon College    |
| 4. Apologetics                                       | Gordon College    |
| 5. Seminar in Recent Literature in Religious Thought | Gordon College    |
| 6. Senior Review--Doctrinal Essentials               | Gordon College    |
| 7. Current Religious Literature                      | Schauffler School |
| 8. Christian Doctrine                                | Tennent College   |

Ethics

- |   |                   |
|---|-------------------|
| 1. Ethics                                   | Gordon College    |
| 2. Social Ethics (History and Philosophy)   | Gordon College    |
| 3. Seminar in the Social Teachings of Jesus | Gordon College    |
| 4. Ethics                                   | Schauffler School |
| 5. Christian Ethics                         | Tennent College   |

Logic

- |          |                |
|----------|----------------|
| 1. Logic | Gordon College |
|----------|----------------|

Comparative Religions

- |                         |                 |
|-------------------------|-----------------|
| 1. Comparative Religion | Tennent College |
|-------------------------|-----------------|

DEPARTMENTS OF PSYCHOLOGY

General Psychology

- |                       |                   |
|-----------------------|-------------------|
| 1. General Psychology | Gordon College    |
| 2. General Psychology | Schauffler School |
| 3. General Psychology | Tennent College   |

Psychology of Education

- |   |                 |
|---|-----------------|
| 1. Seminar in Educational Psychology                      | Gordon College  |
| 2. General Psychology (Aspects of educational psychology) | Tennent College |

Psychology of Religion

- |  |                |
|--|----------------|
| 1. Seminar in the Psychology of Religion | Gordon College |
| 2. Psychology in Personal Evangelism     | Gordon College |
| 3. Clinical Psychology in Pastoral Work  | Gordon College |

Specific Psychology

- |                                       |                   |
|---------------------------------------|-------------------|
| 1. The Psychology of Personality      | Gordon College    |
| 2. Social Psychology                  | Gordon College    |
| 3. Clinical Psychology in Delinquency | Gordon College    |
| 4. Social Psychology                  | Schauffler School |
| 5. Child Psychology                   | Schauffler School |
| 6. Adolescent Psychology              | Schauffler School |
| 7. Child Psychology                   | Tennent College   |
| 8. Adolescent Psychology              | Tennent College   |

DEPARTMENTS OF HISTORY, CHURCH, MISSIONS

Secular History

- |                                     |                          |
|-------------------------------------|--------------------------|
| 1. Introduction to World Culture    | Baptist Missionary T. S. |
| 2. Ancient History                  | Gordon College           |
| 3. Mediaeval and Modern History     | Gordon College           |
| 4. European History                 | Schauffler School        |
| 5. American History                 | Schauffler School        |
| 6. History of European Civilization | Tennent College          |

Church History

- |   |                          |
|---|--------------------------|
| 1. Church History   | Baptist Missionary T. S. |
| 2. History of Christianity I<br>(Ancient)                       | Gordon College           |
| 3. History of Christianity II<br>(Medieval)                     | Gordon College           |
| 4. History of Christianity III<br>(Modern)                      | Gordon College           |
| 5. History of Christianity<br>Seminar A (Eastern Church)        | Gordon College           |
| 6. History of Christianity<br>Seminar B (American Christianity) | Gordon College           |
| 7. Church History   | Schauffler School        |
| 8. Early and Medieval Church<br>History                         | Tennent College          |
| 9. Modern Church History  | Tennent College          |

Missions and Religions

- |   |                          |
|---|--------------------------|
| 1. Baptist Missions   | Baptist Missionary T. S. |
| 2. Outline Study of World-Wide<br>Christian Missions        | Gordon College           |
| 3. Comparative Religions                                    | Gordon College           |
| 4. Comparative Religions and<br>History of Foreign Missions | Schauffler School        |
| 5. History of Home Missions                                 | Schauffler School        |
| 6. Modern Christian Missions                                | Tennent College          |
| 7. Comparative Religion (see<br><u>Philosophy</u> )         | Tennent College          |

The Church

- |                                   |                 |
|-----------------------------------|-----------------|
| 1. Denominational Polity          | Gordon College  |
| 2. Evangelism                     | Gordon College  |
| 3. Lectures in Evangelism         | Gordon College  |
| 4. Church Polity                  | Tennent College |
| 5. Evangelism (see <u>Bible</u> ) | Tennent College |

DEPARTMENTS OF SOCIAL SCIENCES

Sociology

- |                              |                          |
|------------------------------|--------------------------|
| 1. Sociology                 | Baptist Missionary T. S. |
| 2. Sociology                 | Gordon College           |
| 3. Principles of Sociology   | Schauffler School        |
| 4. Introduction to Sociology | Tennent College          |

Social Survey, Problems, Case Work

- |   |                          |
|---|--------------------------|
| 1. Case Method in Religious Work                          | Baptist Missionary T. S. |
| 2. Races and Nationalities in the U. S.                   | Baptist Missionary T. S. |
| 3. World Problems   | Baptist Missionary T. S. |
| 4. Field of Social Work and Public Welfare Administration | Schauffler School        |
| 5. National and Race Relations                            | Schauffler School        |
| 6. American Society                                       | Schauffler School        |
| 7. Social Pathology and Community Organization            | Schauffler School        |
| 8. Social Hygiene   | Schauffler School        |
| 9. Social Case Work                                       | Schauffler School        |
| 10. Legal Aspects of Social Work                          | Schauffler School        |
| 11. Medical Information for Social Workers                | Schauffler School        |
| 12. Psychiatric Information for Social Workers            | Schauffler School        |
| 13. Child Welfare   | Schauffler School        |
| 14. Group Leadership                                      | Schauffler School        |
| 15. Field Work  | Schauffler School        |
| 16. Applied Sociology                                     | Tennent College          |

Other Social Sciences

- |                      |                          |
|----------------------|--------------------------|
| 1. Political Science | Baptist Missionary T. S. |
| 2. Economics         | Baptist Missionary T. S. |
| 3. Economics         | Gordon College           |
| 4. Economics         | Schauffler School        |

DEPARTMENTS OF NATURAL SCIENCES

- |                        |                          |
|------------------------|--------------------------|
| 1. General Science     | Baptist Missionary T. S. |
| 2. Physical Science    | Gordon College           |
| 3. Astronomy           | Gordon College           |
| 4. Biology and Zoology | Gordon College           |
| 5. Physiology          | Gordon College           |
| 6. Geology             | Gordon College           |
| 7. Historical Geology  | Gordon College           |
| 8. Natural Science     | Schauffler School        |
| 9. Biology             | Schauffler School        |
| 10. Physiology         | Schauffler School        |
| 11. Evolution          | Schauffler School        |

DEPARTMENTS OF ENGLISH, LITERATURE, HOMILETICS

Rhetoric and Composition

- |   |                          |
|---|--------------------------|
| 1. Rhetoric and Composition             | Baptist Missionary T. S. |
| 2. Thesis                               | Baptist Missionary T. S. |
| 3. Principles of Style and<br>Criticism | Gordon College           |
| 4. Freshman English Composition         | Schauffler School        |
| 5. Sophomore English Composition        | Schauffler School        |
| 6. Advanced English Writing             | Schauffler School        |
| 7. Rhetoric and Composition             | Tennent College          |

Literature

- |   |                          |
|---|--------------------------|
| 1. English Poetry                                 | Baptist Missionary T. S. |
| 2. English Prose                                  | Baptist Missionary T. S. |
| 3. Twentieth Century Literature                   | Baptist Missionary T. S. |
| 4. Literary Masterpieces of the<br>Christian Era  | Gordon College           |
| 5. Comparative Literature                         | Gordon College           |
| 6. Studies in Biography                           | Gordon College           |
| 7. Seminar in American Literature                 | Gordon College           |
| 8. Seminar in English Literature                  | Gordon College           |
| 9. Seminar in Present Day Trends<br>in Literature | Gordon College           |
| 10. English Literature                            | Schauffler School        |
| 11. Contemporary Literature                       | Schauffler School        |
| 12. English and American Liter-<br>ature          | Tennent College          |

Drama

- |          |                          |
|----------|--------------------------|
| 1. Drama | Baptist Missionary T. S. |
|----------|--------------------------|

Public Address

- |   |                          |
|---|--------------------------|
| 1. Voice and Speaking                                     | Baptist Missionary T. S. |
| 2. Voice and Story Telling                                | Baptist Missionary T. S. |
| 3. Extemporaneous Speaking                                | Baptist Missionary T. S. |
| 4. Homiletics   | Baptist Missionary T. S. |
| 5. Parliamentary Law                                      | Baptist Missionary T. S. |
| 6. Vocal Training or Development<br>of the Speaking Voice | Gordon College           |
| 7. Advanced Expression--<br>Parliamentary Law             | Gordon College           |
| 8. Interpretive Study of Literary<br>Masterpieces         | Gordon College           |
| 9. Introduction to Homiletics                             | Gordon College           |

10. Homiletics I	Gordon College
11. Homiletics II	Gordon College
12. Homiletics III	Gordon College
13. Seminar in Homiletics	Gordon College
14. Public Speech I	Schauffler School
15. Public Speech II	Schauffler School
16. Principles and Practice of Religious Address	Tennent College
17. Public Speaking	Tennent College
18. Expression	Tennent College

DEPARTMENTS OF LANGUAGES

Classical Languages

(Hebrew)

- |                            |                |
|----------------------------|----------------|
| 1. Hebrew Old Testament I  | Gordon College |
| 2. Hebrew Old Testament II | Gordon College |

(Greek)

- |  |                |
|--|----------------|
| 1. New Testament Greek I                     | Gordon College |
| 2. New Testament Greek II<br>(I John)        | Gordon College |
| 3. New Testament Greek III (John)            | Gordon College |
| 4. New Testament Greek IV<br>(I Corinthians) | Gordon College |
| 5. New Testament Greek V (Mark)              | Gordon College |

Modern Languages

(German)

- |                       |                   |
|-----------------------|-------------------|
| 1. First Year German  | Schauffler School |
| 2. Second Year German | Schauffler School |

(French)

- |                        |                   |
|------------------------|-------------------|
| 1. First Year French   | Schauffler School |
| 2. Second Year French  | Schauffler School |
| 3. Third Year French   | Schauffler School |
| 4. Beginning French    | Tennent College   |
| 5. Intermediate French | Tennent College   |

(Spanish)

- |                             |                          |
|-----------------------------|--------------------------|
| 1. Spanish I (Grammar)      | Baptist Missionary T. S. |
| 2. Spanish II (Composition) | Baptist Missionary T. S. |

(Czech)

- |                |                   |
|----------------|-------------------|
| 1. Czech Bible | Schauffler School |
|----------------|-------------------|

DEPARTMENT OF MUSIC

Theory

- |   |                          |
|---|--------------------------|
| 1. Appreciation of Music                | Baptist Missionary T. S. |
| 2. Conducting of Congregational Music   | Gordon College           |
| 3. Hymnology                            | Tennent College          |
| 4. Children's Music and Sight Singing   | Tennent College          |
| 5. Individual Project in Musical Survey | Tennent College          |

Practice

- |  |                          |
|--|--------------------------|
| 1. Glee Club                               | Baptist Missionary T. S. |
| 2. Vocal Appreciation and Ensemble Singing | Schauffler School        |
| 3. Chapel Choir                            | Schauffler School        |
| 4. Quartet                                 | Schauffler School        |
| 5. Chorus and Sight Singing                | Tennent College          |
| 6. Instruction in Voice                    | Gordon College           |
| 7. Instruction in Voice                    | Tennent College          |
| 8. Piano                                   | Baptist Missionary T. S. |
| 9. Instruction in Piano                    | Gordon College           |
| 10. Piano                                  | Schauffler School        |
| 11. Instruction in Piano                   | Tennent College          |

DEPARTMENTS OF SECRETARIAL SCIENCES

Office Administration

- |   |                   |
|---|-------------------|
| 1. Business Methods and Parish Administration | Schauffler School |
| 2. The Church Office                          | Tennent College   |

Secretarial Skills

- |                               |                          |
|-------------------------------|--------------------------|
| 1. Typewriting                | Baptist Missionary T. S. |
| 2. Introduction to Accounting | Baptist Missionary T. S. |
| 3. Stenography I and II       | Schauffler School        |
| 4. Stenography III (Advanced) | Schauffler School        |
| 5. Typing                     | Schauffler School        |
| 6. Mimeographing              | Schauffler School        |
| 7. The Church Secretary       | Tennent College          |

DEPARTMENTS OF ARTS AND CRAFTS

1. Food, Dietetics, and Cooking	Baptist Missionary T. S.
2. Needlecraft	Baptist Missionary T. S.
3. Arts and Crafts	Baptist Missionary T. S.
4. Domestic Science	Schauffler School
5. Sewing Class Methods	Schauffler School
6. Arts and Crafts I	Schauffler School
7. Arts and Crafts II	Schauffler School
8. Poster and Blackboard Lettering and Drawing	Schauffler School

DEPARTMENTS OF PHYSICAL EDUCATION

Gymnasium

- |                           |                          |
|---------------------------|--------------------------|
| 1. Gymnasium              | Baptist Missionary T. S. |
| 2. Physical Education     | Schauffler School        |
| 3. Gymnasium and Swimming | Tennent College          |

Hygiene

- |                                    |                          |
|------------------------------------|--------------------------|
| 1. Physical and Mental Hygiene     | Baptist Missionary T. S. |
| 2. Hygiene, Personal and Community | Schauffler School        |

Nursing

- |                                      |                          |
|--------------------------------------|--------------------------|
| 1. Home Hygiene and Care of the Sick | Baptist Missionary T. S. |
|--------------------------------------|--------------------------|

PRACTICAL FIELD WORK

1. Baptist Missionary Training School--

Throughout four years of course.

First year--guided observations; monthly discussions with Field Work Supervisor.

Second year--Church School teaching and parish visitation; lesson plans and written reports submitted.

Third year--Week-end work in neighborhood house, charities organization, or weekday kindergarten; direct supervision.

Fourth year--two field work assignments.

2. Schauffler School--

One or two afternoons and Sunday each week throughout course.

Teaching in Church Schools, clubs, settlements; parish visitation; etc.

Directly supervised; weekly written reports.

3. Tennent College of Christian Education--

Averages six hours per week throughout four years.

Leadership activities in churches, missions, settlements.

Directed by supervisor; weekly written reports.

SUMMARY OF COURSES OFFERED BY  
COLLEGES OF RELIGIOUS EDUCATION

<u>Departments</u>	<u>Number</u>
BIBLE	
Old Testament--	
History	7
Prophecy	6
Wisdom and Poetical Literature	4
Old Testament Survey	1
New Testament--	
Life of Christ	9
Life and Writings of Paul	11
Writings of John	4
Miscellaneous Epistles	2
New Testament Survey	2
New Testament Criticism	1
History of the English Bible	2
Miscellaneous Courses	8
RELIGIOUS EDUCATION	
History and Philosophy of Religious Education	3
Principles of Religious Education	2
Program and Curriculum of Religious Education	2
Organization and Administration of Religious Education	4
Departmental Methods and Materials--	
Children	3
Adolescents	6
Adults	2
General	1
Curriculum Elements--	
Bible	2
Worship	1
Religious Literature, Art, Music, Drama	6
Evangelism and Religious Education	2
Psychology and Religious Education	2
Research and Practice in Religious Education	6
Miscellaneous Courses	3
Kindergarten Work (General)	4
PHILOSOPHY AND DOCTRINE	
Philosophy (General, Historical, Theistic)	6
Doctrine and Theology	8
Ethics	5
Logic	1
Comparative Religions	1

<u>Departments</u>	<u>Number</u>
PSYCHOLOGY	
General Psychology	3
Psychology of Education	2
Psychology of Religion	3
Specific Psychology	8
HISTORY, CHURCH, MISSIONS	
Secular History	6
Church History	9
Missions and Religions	7
The Church	5
SOCIAL SCIENCES	
Sociology	4
Social Survey, Problems, Case Work	16
Other Social Sciences	4
NATURAL SCIENCES	11
ENGLISH, LITERATURE, HOMILETICS	
Rhetoric and Composition	7
Literature	12
Drama	1
Public Address	18
LANGUAGES	
Classical Languages--	
Hebrew	2
Greek	5
Modern Languages--	
German	2
French	5
Spanish	2
Czech	1
MUSIC	
Theory	5
Practice	11
SECRETARIAL SCIENCES	
Office Administration	2
Secretarial Skills	7
ARTS AND CRAFTS	8
PHYSICAL EDUCATION	
Gymnasium	3
Hygiene	2
Nursing	1
PRACTICAL FIELD WORK -- 3 colleges out of 4 include it in their curricula	

#### D. PROFESSIONAL SCHOOLS OF RELIGIOUS EDUCATION

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PROFESSIONAL SCHOOLS OF RELIGIOUS EDUCATION<sup>1</sup>

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Boston University School of Religious and Social Work, Boston, Mass.	Interdenominational	<u>2 yrs.</u> grad. work	B.S. in R.E. M.R.E. D.R.E.
College of the Bible, Lexington, Ky.	Disciples of Christ	<u>2 yrs.</u> grad. work	A.B. in R.E. M.A. in R.E.
General Assembly's Training School for Lay Workers, Richmond, Va.	Presbyterian (U.S.)	<u>2 yrs.</u> grad. work	B.R.E. M.R.E.
Hartford School of Religious Education, Hartford, Conn.	Interdenominational	<u>2 yrs.</u> grad. work	B.R.E. M.R.E. M.A., Ph.D.
Presbyterian College of Christian Education, Chicago, Ill.	Presbyterian	<u>2 yrs.</u> grad. work	B.R.E. M.A.
Southwestern Baptist School of Religious Education, Seminary Hill, Texas	Baptist	<u>2 yrs.</u> grad. work	B.R.E. M.R.E. D.R.E.
University of Southern-Methodist California--School of Religion, Los Angeles, Calif.	Episcopal	2 yrs.	B.A. with certificate in Rel. Ed.
Women's Missionary Union Training School, Louisville, Ky.	Baptist	<u>2 yrs.</u> grad. work	B.R.E. M.R.E.

1. As stated in the Introduction to the Survey, the professional schools of Religious Education surveyed include those institutions of college grade, either undergraduate or graduate, conferring collegiate degrees in Religious Education, but whose curricula are almost purely vocational, based upon entrance requirements of at least two years of study in a liberal arts college, or their equivalent.

DEPARTMENTS OF BIBLE

Old Testament

History

- |   |                          |
|---|--------------------------|
| 1. Historical Survey of the Old Testament | College of the Bible     |
| 2. The Religion of Israel                 | College of the Bible     |
| 3. Old Testament Book Studies I           | General Assembly's T. S. |
| 4. Old Testament Book Studies II          | General Assembly's T. S. |
| 5. Early Hebrew History                   | Southern California      |
| 6. Later Hebrew History                   | Southern California      |

Prophecy

- |   |                          |
|---|--------------------------|
| 1. The Literary Prophets                      | Boston University        |
| 2. Old Testament Prophecy                     | College of the Bible     |
| 3. The Major Prophets                         | General Assembly's T. S. |
| 4. The Minor Prophets                         | General Assembly's T. S. |
| 5. Hebrew Prophecy                            | Presbyterian College     |
| 6. The Prophet Reformers of the Old Testament | Southern California      |

Wisdom and Poetical Literature

- |  |                          |
|--|--------------------------|
| 1. Wisdom Literature of the Old Testament    | College of the Bible     |
| 2. Poetic Literature of the Old Testament    | College of the Bible     |
| 3. Psalms and Wisdom Literature              | General Assembly's T. S. |
| 4. Psalms                                    | General Assembly's T. S. |
| 5. Hebrew Poetry                             | Presbyterian College     |
| 6. Wisdom and Poetic Literature of the Bible | Southern California      |

Old Testament Survey

- |   |                        |
|---|------------------------|
| 1. Introduction to the Study of the Old Testament | Boston University      |
| 2. Old Testament                                  | Hartford School        |
| 3. Introduction to the Old Testament              | Southern California    |
| 4. Old Testament Interpretation                   | W.M.U. Training School |

Old Testament Criticism

- |                               |                      |
|-------------------------------|----------------------|
| 1. Old Testament Introduction | College of the Bible |
|-------------------------------|----------------------|

Hebrew Language and Literature

- |                      |                      |
|----------------------|----------------------|
| 1. Hebrew Language   | College of the Bible |
| 2. Hebrew Literature | College of the Bible |

New Testament

Life of Christ

- |                                    |                          |
|------------------------------------|--------------------------|
| 1. Life and Teachings of Jesus     | Boston University        |
| 2. The Life of Jesus               | College of the Bible     |
| 3. The Gospels of Matthew and Mark | General Assembly's T. S. |
| 4. The Life of Jesus Christ        | Hartford School          |
| 5. The Teaching of Jesus           | Hartford School          |
| 6. The Social Teaching of Jesus    | Hartford School          |
| 7. Life of Jesus                   | Presbyterian College     |
| 8. The Life and Teachings of Jesus | Southern California      |
| 9. Jesus and His Message           | Southern California      |

Life and Writings of Paul

- |  |                          |
|--|--------------------------|
| 1. Christianity in the Apostolic Age       | College of the Bible     |
| 2. Acts and Prison Epistles                | General Assembly's T. S. |
| 3. The Epistle to the Romans               | General Assembly's T. S. |
| 4. Epistle to the Galatians                | General Assembly's T. S. |
| 5. The History of the Apostolic Church     | Hartford School          |
| 6. The Epistles of Paul                    | Hartford School          |
| 7. The Epistles of Paul to the Corinthians | Hartford School          |
| 8. The Apostolic Church                    | Presbyterian College     |
| 9. Studies in New Testament Letters        | Presbyterian College     |
| 10. Life and Letters of Paul               | Southern California      |
| 11. The Life and Teachings of Paul         | Southern California      |

Writings of John

- |                       |                          |
|-----------------------|--------------------------|
| 1. Apocalypticism     | College of the Bible     |
| 2. The Gospel of John | General Assembly's T. S. |
| 3. The Gospel of John | Hartford School          |
| 4. The Fourth Gospel  | Presbyterian College     |

Miscellaneous Epistles

- |                          |                 |
|--------------------------|-----------------|
| 1. The Catholic Epistles | Hartford School |
|--------------------------|-----------------|

New Testament Survey

1. Introduction to the Study of the New Testament Boston University
2. Introduction to New Testament Studies Presbyterian College
3. New Testament Interpretation W.M.U. Training School

New Testament Criticism

1. The Text of the New Testament College of the Bible
2. New Testament Introduction College of the Bible
3. The Synoptic Problem College of the Bible
4. The Gospels and Pauline Epistles Southern California

Greek Language and Literature

1. The Greek New Testament College of the Bible
2. New Testament Greek Presbyterian College

History of the English Bible

1. The Canon of the New Testament College of the Bible
2. The English Bible: Its Basis and History Hartford School
3. Introduction to Textual Criticism and Bible Canon Presbyterian College
4. The Making of the Bible Southern California

Miscellaneous

1. Introduction to Judaism Boston University
2. Jewish Background of Early Christianity Boston University
3. Seminar in New Testament Boston University
4. Cultural Values of Biblical Literature Boston University
5. Research Work (in New Testament problems) College of the Bible
6. The Graeco-Roman World College of the Bible
7. The Religion of Jesus, Paul, and John College of the Bible
8. Biblical Geography General Assembly's T.S.
9. Methods of Bible Book Study General Assembly's T.S.
10. Learning to Make Bible Talks General Assembly's T.S.
11. Bible Study Methods Hartford School
12. Science and the Bible Hartford School

- |   |                        |
|---|------------------------|
| 13. Orientation to Bible Study                                  | Presbyterian College   |
| 14. Historical Geography and<br>Archeology                      | Presbyterian College   |
| 15. Women of the Primitive Church                               | Presbyterian College   |
| 16. Hebrew and Christian Apoc-<br>alypses                       | Presbyterian College   |
| 17. Biblical Development of<br>Religious Concepts               | Presbyterian College   |
| 18. Biblical Research   | Presbyterian College   |
| 19. Thesis Projects   | Presbyterian College   |
| 20. Word Studies in the Old<br>Testament                        | Southern California    |
| 21. Word Studies in the New<br>Testament                        | Southern California    |
| 22. The Bible as Literature                                     | Southern California    |
| 23. Economic and Social Study<br>of Old Testament Times         | Southern California    |
| 24. Economic and Social Study<br>of New Testament Times         | Southern California    |
| 25. Messianism  | Southern California    |
| 26. Archaeology of the Near East                                | Southern California    |
| 27. Man and Civilization:<br>Evolution of Religious<br>Concepts | Southern California    |
| 28. Seminar in Contemporary<br>Religious Thought                | Southern California    |
| 29. The Church and Its Program                                  | Southern California    |
| 30. Biblical Geography and<br>Archeology                        | W.M.U. Training School |
| 31. Seminar in Biblical Theology                                | W.M.U. Training School |

DEPARTMENTS OF RELIGIOUS EDUCATION

History and Philosophy of Religious Education

- |  |                        |
|--|------------------------|
| 1. Professional Orientation                          | Boston University      |
| 2. History of Religious Education to the Reformation | Boston University      |
| 3. History of Religious Education in Modern Times    | Boston University      |
| 4. Progressive Practices in Religious Education      | Boston University      |
| 5. Seminar in the History of Religious Education     | Boston University      |
| 6. Research in the History of Religious Education    | Boston University      |
| 7. The History of Education                          | Hartford School        |
| 8. The Philosophy of Religious Education             | Hartford School        |
| 9. Modern Movements in Religious Education           | Southern California    |
| 10. History of Religious Education                   | W.M.U. Training School |

Principles of Religious Education

- |   |                          |
|---|--------------------------|
| 1. Principles of Moral and Religious Education  | Boston University        |
| 2. Survey of Religious Education                | College of the Bible     |
| 3. Principles of Moral and Religious Education  | General Assembly's T. S. |
| 4. The Principles of Religious Education        | Hartford School          |
| 5. Survey of Principles of Religious Education  | Southwestern Baptist     |
| 6. Seminar in Principles of Religious Education | Southwestern Baptist     |
| 7. Theory and Principles of Religious Education | Southern California      |

Program and Curriculum of Religious Education

- |  |                          |
|--|--------------------------|
| 1. Curriculum of Religious Education                           | Boston University        |
| 2. Research in Curriculum and Administration                   | Boston University        |
| 3. Curriculum of Religious Education                           | College of the Bible     |
| 4. Curriculum of Religious Education                           | General Assembly's T. S. |
| 5. History and Theory of the Curriculum of Religious Education | Presbyterian College     |

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|---|----------------------|
| 6. Advanced Curriculum Construction                               | Presbyterian College |
| 7. Survey of Educational Program                                  | Southwestern Baptist |
| 8. Agencies and Activities in Religious Education                 | Southwestern Baptist |
| 9. The Curriculum of Religious Education                          | Southern California  |
| 10. Curriculum Principles and Construction in Religious Education | Southern California  |

Organization and Administration of Religious Education

- |   |                          |
|---|--------------------------|
| 1. Administration and Supervision of Religious Education  | Boston University        |
| 2. Organization and Administration of Religious Education | College of the Bible     |
| 3. Organization and Administration of the Church School   | General Assembly's T. S. |
| 4. The Organization of Religious Education                | Hartford School          |
| 5. Administration of Educational Agencies                 | Southwestern Baptist     |
| 6. Survey of Administration of Religious Education        | Southwestern Baptist     |
| 7. Seminar in Administration                              | Southwestern Baptist     |
| 8. Organization of the Church for Religious Education     | Southern California      |

Supervision of Religious Education

- |  |                      |
|--|----------------------|
| 1. Supervision of Religious Education              | College of the Bible |
| 2. Supervision of Religious Education              | Presbyterian College |
| 3. Supervision of Instruction and Worship          | Southwestern Baptist |
| 4. Supervision of Religious Education              | Southern California  |
| 5. Measurements and Surveys in Religious Education | Southern California  |

Methods and Materials in Religious Education

- |   |                   |
|---|-------------------|
| 1. Theory and Practice in Teaching Religion | Boston University |
| 2. Principles and Methods of Teaching       | Boston University |

3. The Elements of Teaching	Hartford School
4. The Principles of Teaching	Hartford School
5. The Materials of Religious Education	Hartford School
6. Technique of Creative Teaching	Presbyterian College
7. Elements of Religious Pedagogy	Southwestern Baptist
8. Materials and Methods in Religious Education	Southwestern Baptist
9. Methods of Teaching Religion	Southern California
10. Principles and Methods of Teaching	W.M.U. Training School

Departmental Methods and Materials

(Children)

1. Elementary Religious Education	Boston University
2. Seminar in Elementary Religious Education	Boston University
3. Child Guidance	Boston University
4. Psychology of Childhood	General Assembly's T. S.
5. Methods of Teaching Children in the Church School	General Assembly's T. S.
6. The Religious Development of Children	Hartford School
7. Religious Development of Children	Presbyterian College
8. The Church Program with Children	Presbyterian College
9. Cradle Roll and Beginners' Work	Southwestern Baptist
10. Primary and Junior Activities	Southwestern Baptist
11. The Religious Education of Children	W.M.U. Training School

(Adolescents)

1. Adolescent Religious Education	Boston University
2. Seminar in Adolescent Religious Education	Boston University
3. Psychology of Adolescence	General Assembly's T. S.
4. Methods of Teaching Young People in the Church School	General Assembly's T. S.
5. The Church's Program for Young People	General Assembly's T. S.
6. Religious Education of Adolescents and Adults	Hartford School

7. Religious Development of Youth Presbyterian College
8. The Church's Program for Youth Presbyterian College
9. Intermediate and Young People's Work Southwestern Baptist
10. Student Problems Southwestern Baptist
11. The Religious Education of Adolescents and Adults W.M.U. Training School

(Adults)

1. The Church's Program of Adult Education General Assembly's T. S.
2. The Religious Education of Adolescents and Adults (same as Adol. 6) Hartford School
3. The Church's Program with Adults Presbyterian College
4. Religious Education of Adults Southwestern Baptist
5. The Religious Education of Adolescents and Adults (same as Adol. 11) W.M.U. Training School

Curriculum Elements

(Bible)

1. Use of Bible in Religious Education Boston University
2. Use of the Bible in Religious Education Presbyterian College
3. The Use of the Bible Story Southern California
4. The Parables as Teaching Materials Southern California

(Worship)

1. Worship in Religious Education Boston University
2. Public Worship: Its Philosophy and Expression Boston University
3. Seminar in Worship Boston University
4. Educational Aspects of Worship General Assembly's T. S.
5. The Worship Experience Presbyterian College
6. Worship in the Church School W.M.U. Training School

(Religious Literature, Art, Music, Drama)

1. Fine Arts in Religion Boston University
2. Art in Religious and Social Work Boston University

3. Congregational Song	Boston University
4. Choral Art Society	Boston University
5. Choir Directorship	Boston University
6. Research in Hymnology and Church Music	Boston University
7. Music Education in the Church School	Boston University
8. Music in American Life	Boston University
9. Educational Dramatics	Boston University
10. Religious Drama	Boston University
11. The Literature of Religious Drama	Boston University
12. Dramatic Composition	Boston University
13. Use of Pictures in Religious Education	College of the Bible
14. Story Telling	Hartford School
15. Appreciation and Use of Poetry	Hartford School
16. Dramatics in Religious Education	Hartford School
17. Theory and Technique of Drama	Presbyterian College
18. Survey of Educational Arts	Southwestern Baptist
19. Story Telling and Use of Pictures	Southwestern Baptist
20. Principles in Religious Dramatics	Southwestern Baptist
21. Practice in Religious Dramatics	Southwestern Baptist

(Recreation)

1. Play, Recreation, and Leisure Time Activities	Hartford School
2. Handcrafts	Hartford School
3. Play and Recreational Leader- ship	Presbyterian College
4. Principles of Recreational Leadership	Southwestern Baptist
5. Materials and Methods for Social-Recreational Lead- ership	Southwestern Baptist
6. Handwork and Craft Activities	Southwestern Baptist
7. Clubs and Recreational Leadership	W.M.U. Training School

Personality and Character Development

1. Character Education	Boston University
2. Religious Motivation and Guidance of Human Conduct	Boston University
3. Personality Through Literature	Boston University

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|--------------------------------------|----------------------|
| 4. Character Values in Modern Poetry | Boston University    |
| 5. Growth of Christian Personality   | College of the Bible |
| 6. Character Education               | College of the Bible |
| 7. Genetic Personality Development   | Presbyterian College |
| 8. Moral Education                   | Southwestern Baptist |
| 9. Character Education Orientation   | Southern California  |
| 10. Character Education Methods      | Southern California  |
| 11. Seminar in Character Research    | Southern California  |

#### Psychology and Religious Education

- |                                     |                      |
|-------------------------------------|----------------------|
| 1. Introduction to Psychology       | Presbyterian College |
| 2. Elements of Religious Psychology | Southwestern Baptist |
| 3. Psychology of the Religious Life | Southwestern Baptist |
| 4. Psychology of the Moral Life     | Southwestern Baptist |
| 5. Biblical Psychology              | Southwestern Baptist |

#### Weekday Religious Education

- |   |                      |
|---|----------------------|
| 1. Week-day and Vacation Church Schools | College of the Bible |
| 2. Week-Day Church Schools              | Presbyterian College |
| 3. Vacation Church Schools              | Presbyterian College |
| 4. Week-day and Vacation Church Schools | Southwestern Baptist |

#### Religious Education in Specific Communities

- |   |                      |
|---|----------------------|
| 1. The Town and Country Church Field                    | Boston University    |
| 2. Town and Country Church Methods                      | Boston University    |
| 3. The Country Church and Its Community                 | Boston University    |
| 4. Religious Education in the Rural Church              | College of the Bible |
| 5. Religious Education in Town and Country              | Hartford School      |
| 6. Religious Education in Foreign and Rural Communities | Hartford School      |
| 7. Rural Religious Education                            | Southwestern Baptist |

Leadership in Religious Education

- |  |                     |
|--|---------------------|
| 1. Leadership Training                           | Boston University   |
| 2. The Director of Religious Education           | Hartford School     |
| 3. The Pastor as Director of Religious Education | Southern California |

Research and Practice in Religious Education

- |  |                        |
|--|------------------------|
| 1. Research in Religious Education (definite problems) | College of the Bible   |
| 2. Educational Research                                | Hartford School        |
| 3. Field Work in Religious Education                   | Hartford School        |
| 4. Practicum in Current Religious Education            | Presbyterian College   |
| 5. Individual Practicum                                | Presbyterian College   |
| 6. Field Work Seminar                                  | Presbyterian College   |
| 7. Principles and Technique of Research                | Presbyterian College   |
| 8. Thesis Projects                                     | Presbyterian College   |
| 9. Seminar in Religious Education                      | Southern California    |
| 10. Practicum for Leaders of Religious Education       | Southern California    |
| 11. Research (special fields)                          | Southern California    |
| 12. Thesis Work  | Southern California    |
| 13. Graduate Research Work in Religious Education      | W.M.U. Training School |
| 14. Field Work in Religious Education                  | W.M.U. Training School |

Miscellaneous

- |   |                          |
|---|--------------------------|
| 1. Problems and Procedures in Religious Education   | Boston University        |
| 2. The Personal Interview                           | Boston University        |
| 3. Editorial and Feature Writing                    | Boston University        |
| 4. Lesson Writing                                   | Boston University        |
| 5. Seminar in Religious Journalism                  | Boston University        |
| 6. Practice Teaching                                | General Assembly's T. S. |
| 7. Personal Guidance in Christian Living            | General Assembly's T. S. |
| 8. Teaching Religion in the Home                    | Hartford School          |
| 9. Principles of Speech                             | Presbyterian College     |
| 10. Educational Homiletics and Religious Journalism | Presbyterian College     |
| 11. Training in Stewardship and Missions            | Southwestern Baptist     |

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|--|------------------------|
| 12. Vocational Aspects of<br>Religious Education | Southwestern Baptist   |
| 13. S.S. and B.T.U. Organization                 | Southwestern Baptist   |
| 14. W.M.U. Methods                               | Southwestern Baptist   |
| 15. Platform Leadership                          | Southwestern Baptist   |
| 16. Expression                                   | Southwestern Baptist   |
| 17. Religious Publicity                          | Southwestern Baptist   |
| 18. Great Teachers of the Bible                  | Southwestern Baptist   |
| 19. Great Teachers since the<br>Bible            | Southwestern Baptist   |
| 20. Group Life and Religious<br>Experience       | Southern California    |
| 21. Forum in Religion                            | Southern California    |
| 22. Personal Evangelism                          | W.M.U. Training School |

DEPARTMENTS OF PHILOSOPHY  
AND DOCTRINE

Philosophy  
(General, Historical, Theistic)

- |   |                      |
|---|----------------------|
| 1. Current Philosophy                               | College of the Bible |
| 2. Introduction to Philosophy                       | Presbyterian College |
| 3. Philosophy of Religion                           | Southern California  |
| 4. Personalism                                      | Southern California  |
| 5. Seminar in History of Personalistic Thought      | Southern California  |
| 6. Seminar: Current Conflicts in Religious Thinking | Southern California  |

Doctrine and Theology

- |                                       |                          |
|---------------------------------------|--------------------------|
| 1. Christian Doctrine                 | College of the Bible     |
| 2. Theology                           | General Assembly's T. S. |
| 3. The Truths of Christianity         | Hartford School          |
| 4. Foundations of Christian Education | Presbyterian College     |
| 5. Theology of the Old Testament      | Southern California      |
| 6. Theology of the New Testament      | Southern California      |
| 7. Systematic Theology                | Southern California      |
| 8. Systematic Theology                | W.M.U. Training School   |
| 9. Christian and Current Thought      | W.M.U. Training School   |

Ethics

- |                                 |                      |
|---------------------------------|----------------------|
| 1. Social Ethics                | Boston University    |
| 2. Christian Ethics             | College of the Bible |
| 3. Elementary Logic and Ethics  | Hartford School      |
| 4. Ethics of the Christian Life | Southwestern Baptist |
| 5. Survey of Social Ethics      | Southwestern Baptist |
| 6. Seminar in Social Ethics     | Southwestern Baptist |

Miscellaneous

- |  |                     |
|--|---------------------|
| 1. Philosophic Background of Education | Boston University   |
| 2. The Meaning of Art                  | Southern California |

DEPARTMENTS OF PSYCHOLOGY

General Psychology

- |   |                      |
|---|----------------------|
| 1. General Psychology                                   | Hartford School      |
| 2. Introduction to Psychology<br>(see <u>Rel. Ed.</u> ) | Presbyterian College |

Educational Psychology

- |   |                   |
|---|-------------------|
| 1. Educational Psychology--<br>Individual     | Boston University |
| 2. Educational Psychology--<br>Learning       | Boston University |
| 3. Educational Psychology                     | Hartford School   |
| 4. The Theory and Practice of<br>Mental Tests | Hartford School   |

Religious Psychology

- |   |                          |
|---|--------------------------|
| 1. Psychology of Religious<br>Experience                      | Boston University        |
| 2. Psychology for Religious<br>Workers                        | General Assembly's T. S. |
| 3. Psychology of Religion                                     | Hartford School          |
| 4. Seminar on Personal Counseling                             | Hartford School          |
| 5. Elements of Religious<br>Psychology (see <u>Rel. Ed.</u> ) | Southwestern Baptist     |
| 6. Psychology of the Religious<br>Life (see <u>Rel. Ed.</u> ) | Southwestern Baptist     |
| 7. Psychology of the Moral Life<br>(see <u>Rel. Ed.</u> )     | Southwestern Baptist     |
| 8. Biblical Psychology (see <u>Rel.<br/>Ed.</u> )             | Southwestern Baptist     |
| 9. Psychology of the Religious<br>Life                        | Southern California      |

Specific Psychology

- |  |                   |
|--|-------------------|
| 1. Bases of Behavior   | Boston University |
| 2. Personality   | Boston University |
| 3. Psychology of Personality   | Hartford School   |
| 4. Child Psychology  | Hartford School   |
| 5. The Psychology of Adolescence<br>with Educational Implica-<br>tions | Hartford School   |
| 6. Social Psychology   | Hartford School   |
| 7. Abnormal Psychology   | Hartford School   |
| 8. Vocational Psychology   | Hartford School   |
| 9. Mental Adjustments and Person-<br>al Counseling                     | Hartford School   |

DEPARTMENTS OF HISTORY, CHURCH, MISSIONS

Church History

1. Survey of Church History	College of the Bible
2. The Ancient Church	College of the Bible
3. The Continental Reformation	College of the Bible
4. History of the English Church	College of the Bible
5. History of the Eastern Churches	College of the Bible
6. American Christianity	College of the Bible
7. History and Mission of the Disciples	College of the Bible
8. Seminar (in Church History)	College of the Bible
9. Church History	General Assembly's T. S.
10. The History of Christianity	Hartford School
11. Church History and Polity	Presbyterian College
12. World Preparation for Christianity	Southern California
13. Church History	Southern California
14. Renaissance and Reformation	Southern California
15. Seminar: Church History	Southern California
16. Semitic and Oriental History	Southern California

Missions and Religions

1. World's Living Religions	Boston University
2. The World Adventure Toward a New Christendom	Boston University
3. Seminar in Nation-Wide Program Making	Boston University
4. Rural Missions	Boston University
5. The History of Ancient Religions	College of the Bible
6. The History of Contemporary Religions	College of the Bible
7. The World Mission of Christianity	College of the Bible
8. The Home Base of Missions	College of the Bible
9. Religions of the World	General Assembly's T. S.
10. Survey of Christian Missions	General Assembly's T. S.
11. The Country Church	General Assembly's T. S.
12. The Missionary Program of the Church	Presbyterian College
13. Introduction to World Affairs	Southern California
14. Comparative Studies of World Religions	Southern California
15. Buddhism and Hinduism	Southern California
16. History of Early Missions	Southern California
17. History of Modern Missions	Southern California
18. Great Personalities in Missionary History	Southern California

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|-----------------------------|------------------------|
| 19. "Rethinking Missions"   | Southern California    |
| 20. Comparative Religion    | W.M.U. Training School |
| 21. Christian Missions      | W.M.U. Training School |
| 22. Missionary Education I  | W.M.U. Training School |
| 23. Missionary Education II | W.M.U. Training School |

The Church

- |  |   |
|--|---|
| 1. The Church as an Institution          | College of the Bible                            |
| 2. History of Liturgy and<br>Worship     | College of the Bible                            |
| 3. Church Polity and Adminis-<br>tration | General Assembly's T. S.<br>Southern California |
| 4. Church Administration                 | W.M.U. Training School                          |
| 5. Church Administration                 | W.M.U. Training School                          |

DEPARTMENTS OF SOCIAL SCIENCES

Sociology

- |                              |                      |
|------------------------------|----------------------|
| 1. General Sociology         | Hartford School      |
| 2. Introduction to Sociology | Presbyterian College |

Social Survey, Problems, Case Work

- |   |                          |
|---|--------------------------|
| 1. Social Ethics (see <u>Philosophy</u> )             | Boston University        |
| 2. Social Welfare                                     | General Assembly's T. S. |
| 3. The Christian Ideal for Human Society              | General Assembly's T. S. |
| 4. An Introduction to Social Work                     | Hartford School          |
| 5. Social Change and Social Reconstruction            | Hartford School          |
| 6. Adjustment of Social Conflicts                     | Hartford School          |
| 7. Family Welfare                                     | Hartford School          |
| 8. The Church and Social Case Work                    | Presbyterian College     |
| 9. Mental and Social Hygiene                          | Presbyterian College     |
| 10. Thesis Projects                                   | Presbyterian College     |
| 11. Christianity and Social Problems                  | Southwestern Baptist     |
| 12. Modern Social Movements                           | Southwestern Baptist     |
| 13. Marriage and the Family                           | Southwestern Baptist     |
| 14. Social Teachings of the Bible                     | Southwestern Baptist     |
| 15. Social Work                                       | Southwestern Baptist     |
| 16. Survey of Social Ethics (see <u>Philosophy</u> )  | Southwestern Baptist     |
| 17. Seminar in Social Ethics (see <u>Philosophy</u> ) | Southwestern Baptist     |
| 18. Sociology of Religion                             | Southern California      |
| 19. Introduction to Social Work                       | W.M.U. Training School   |

DEPARTMENTS OF ENGLISH, LITERATURE, HOMILETICS

Public Address

1. Vocal Science and Effective Speaking Hartford School
2. Principles of Speech (see Rel. Ed.) Presbyterian College
3. Platform Leadership (see Rel. Ed.) Southwestern Baptist
4. Expression (see Rel. Ed.) Southwestern Baptist
5. Subject Matter and Technique of Preaching Southern California
6. Preaching--Special Phases and Occasions Southern California
7. Public Speaking Course W.M.U. Training School

DEPARTMENTS OF LANGUAGES

Classical Languages

(Hebrew)

1. The Hebrew Language (see Bible) College of the Bible
2. Hebrew Literature (see Bible) College of the Bible

(Greek)

1. The Greek New Testament (see Bible) College of the Bible

DEPARTMENTS OF MUSIC

Theory

1. Congregational Song (see Rel. Ed.) Boston University
2. Music Education in the Church School (see Rel. Ed.) Boston University
3. Research in Hymnology and Church Music (see Rel. Ed.) Boston University
4. Music in American Life (see Rel. Ed.) Boston University
5. Church Music Southern California
6. Hymnology W.M.U. Training School

Practice

1. Choral Art Society (see Rel. Ed.) Boston University
2. Choir Directorship I (see Rel. Ed.) Boston University
3. Chorus Singing Hartford School
4. Chorus W.M.U. Training School
5. Piano W.M.U. Training School

DEPARTMENTS OF SECRETARIAL SCIENCES

Office Administration

- |                                 |                      |
|---------------------------------|----------------------|
| 1. Church Office Administration | Presbyterian College |
| 2. Office Work                  | Southwestern Baptist |
| 3. Church Records               | Southwestern Baptist |

Secretarial Skills

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. Typewriting                   | General Assembly's T. S. |
| 2. Shorthand                     | General Assembly's T. S. |
| 3. Church Correspondence         | Presbyterian College     |
| 4. Church Finance and Accounting | Presbyterian College     |
| 5. Typewriting                   | Southwestern Baptist     |
| 6. Shorthand                     | Southwestern Baptist     |

DEPARTMENTS OF PHYSICAL EDUCATION

Gymnasium

1. Physical Education

General Assembly's T. S.

PRACTICAL FIELD WORK

1. Boston University School of Religious and Social Work--  
Field work in local churches and educational, missionary, and social agencies.  
Graded according to academic classification; supervised by faculty.
2. General Assembly's Training School for Lay Workers--  
Observation and practice work in Church Schools.
3. Hartford School of Religious Education--  
Observation and field work of various kinds in churches and missions.  
Supervised.
4. Presbyterian College of Christian Education--  
Practical training in churches and neighborhood houses.  
Supervised by staff member counsellor; student's particular needs in practical training determined before appointment.
5. Southwestern Baptist School of Religious Education--  
Observation and practical work in churches.
6. University of Southern California School of Religion--  
Supervised field work in churches, etc.
7. Woman's Missionary Union Training School--  
Two field work appointments per week, in churches, missions, settlements, and hospitals.  
Supervised; monthly written reports; conference hours at specified times.

SUMMARY OF COURSES OFFERED BY  
PROFESSIONAL SCHOOLS OF RELIGIOUS EDUCATION

<u>Departments</u>	<u>Number</u>
BIBLE	
Old Testament--	
History	6
Prophecy	6
Wisdom and Poetical Literature	6
Old Testament Survey	4
Old Testament Criticism	1
Hebrew Language and Literature	2
New Testament--	
Life of Christ	9
Life and Writings of Paul	11
Writings of John	4
Miscellaneous Epistles	1
New Testament Survey	3
New Testament Criticism	4
Greek Language and Literature	2
History of the English Bible	4
Miscellaneous Courses	31
RELIGIOUS EDUCATION	
History and Philosophy of Religious Education	10
Principles of Religious Education	7
Program and Curriculum of Religious Education	10
Organization and Administration of Religious Education	8
Supervision of Religious Education	5
Methods and Materials in Religious Education	10
Departmental Methods and Materials--	
Children	11
Adolescents	11
Adults	5
Curriculum Elements--	
Bible	4
Worship	6
Religious Literature, Art, Music, Drama	21
Recreation	7
Personality and Character Development	11
Psychology and Religious Education	5
Weekday Religious Education	4
Religious Education in Specific Communities	7
Leadership in Religious Education	3
Research and Practice in Religious Education	14
Miscellaneous Courses	22

<u>Departments</u>	<u>Number</u>
PHILOSOPHY AND DOCTRINE	
Philosophy (General, Historical, Theistic)	6
Doctrine and Theology	9
Ethics	6
Miscellaneous Courses	2
PSYCHOLOGY	
General Psychology	2
Psychology of Education	4
Psychology of Religion	9
Specific Psychology	9
HISTORY, CHURCH, MISSIONS	
Church History	16
Missions and Religions	23
The Church	5
SOCIAL SCIENCES	
Sociology	2
Social Survey, Problems, Case Work	19
ENGLISH, LITERATURE, HOMILETICS	
Public Address	7
LANGUAGES	
Classical Languages--	
Hebrew	2
Greek	1
MUSIC	
Theory	6
Practice	5
SECRETARIAL SCIENCES	
Office Administration	3
Secretarial Skills	6
PHYSICAL EDUCATION	
Gymnasium	1
PRACTICAL FIELD WORK -- 7 professional schools out of 8 include it in their curricula	

E. COLLEGE DEPARTMENTS OF RELIGIOUS EDUCATION

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COLLEGE DEPARTMENTS OF RELIGIOUS EDUCATION <sup>1</sup>

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Temple University Teachers College, Philadelphia, Pa.		4 yrs.	B.S. in Ed.
Wittenberg College, Springfield, Ohio	United Lutheran	<u>4 yrs.</u> grad. work	B.A. <u>B.S. in Ed.</u> M.A.

1. As stated in the Introduction to the Survey, the college departments of Religious Education surveyed include those colleges which have a recognized department of Religious Education, with the purpose of training students in that field.

DEPARTMENTS OF RELIGIOUS EDUCATION

History and Philosophy of Religious Education

1. Current Tendencies in Religious Education Temple University
2. History of Religious Education Wittenberg College

Principles of Religious Education

1. Principles Temple University
2. Principles of Religious Education Wittenberg College
3. Advanced Principles and Methods of Religious Education Wittenberg College
4. Moral and Religious Aspects of Education Wittenberg College

Program and Curriculum of Religious Education

1. Curriculum Temple University
2. The Curriculum of Moral and Religious Education Wittenberg College
3. Content and Organization of Present Curricula Wittenberg College

Organization and Administration of Religious Education

1. Organization and Administration Temple University
2. Organization and Administration of Religious Education Wittenberg College

Supervision of Religious Education

1. Organization and Supervision of the Church School Wittenberg College

Methods and Materials of Religious Education

1. Modern Methods of Sunday School Work Wittenberg College

Departmental Methods and Materials

(Children)

1. Moral and Religious Education  
of Childhood and Adoles-  
cence Temple University
2. Psychology of Childhood and  
the Religious Education of  
Children Wittenberg College

(Adolescents)

1. Moral and Religious Education  
of Childhood and Adoles-  
cence (same as Children 1.) Temple University
2. Work of Young People Temple University
3. Psychology of Adolescence and  
the Religious Training of  
Young People Wittenberg College

(Adults)

1. Moral and Religious Education  
of Adulthood and Senescence Temple University

Curriculum Elements

(Bible)

1. Bible in Moral and Religious  
Education Temple University
2. Life of Jesus in Moral and  
Religious Education Temple University

(Religious Literature, Art, Music, Drama)

1. Story Telling Temple University
2. Hymnology Temple University

(Recreation)

1. Play and Recreation Temple University
2. Social and Recreational  
Leadership Wittenberg College

Personality and Character Development

1. Personality Temple University

Psychology and Religious Education

1. Psychology of Religion Wittenberg College

Weekday Religious Education

1. Church and Changing Community Temple University

Miscellaneous

1. Problems Temple University

SUMMARY OF COURSES OFFERED BY  
COLLEGE DEPARTMENTS OF RELIGIOUS EDUCATION

<u>Department</u>	<u>Number</u>
RELIGIOUS EDUCATION	
History and Philosophy of Religious Education	2
Principles of Religious Education	4
Program and Curriculum of Religious Education	3
Organization and Administration of Religious Education	2
Supervision of Religious Education	1
Methods and Materials of Religious Education	1
Departmental Methods and Materials--	
Children	2
Adolescents	3
Adults	1
Curriculum Elements--	
Bible	2
Religious Literature, Art, Music, Drama	2
Recreation	2
Personality and Character Development	1
Psychology and Religious Education	1
Weekday Religious Education	1
Miscellaneous Courses	1

F. THEOLOGICAL SEMINARY DEPARTMENTS  
OF RELIGIOUS EDUCATION

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THEOLOGICAL SEMINARY DEPARTMENTS  
OF RELIGIOUS EDUCATION

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Anderson Theological Seminary, Anderson, Ind.	Church of God	4 yrs. 3 yrs.	Th.B. B.D.
Andover Newton Theological School, Newton Centre, Mass.		2 yrs. 3 yrs. grad. <sup>1</sup>	M.R.E. B.D. S.T.M.
Asbury Theological Seminary, Wilmore, Ky.	Methodist Episcopal	3 yrs.	B.D.
Auburn Theological Seminary, Auburn, N. Y.	Presbyterian	3 yrs. grad.	Th.B. Th.M.
Augustana Theological Seminary, Rock Island, Ill.	Evangelical Lutheran	4 yrs.	B.D.
Austin Presbyterian Theological Seminary, Austin, Tex.	Presbyterian	3 yrs.	B.D. B.R.E.
Berkeley Baptist Divinity School, Berkeley, Calif.	Baptist	3 yrs. grad.	B.D., M.A. Th.M., Th.D.
Biblical Seminary in New York, New York City, N. Y.	Interdenominational	2 yrs. 3 yrs. grad.	B.R.E. M.R.E., S.T.B. D.R.E., S.T.M., Th.D.
Bonebrake Theological Seminary, Dayton, Ohio	United Brethren	3 yrs.	B.D.
Boston University School of Theology, Boston, Mass.	Methodist Episcopal	3 yrs. grad.	S.T.B. S.T.M., Th.D.
Candler School of Theology (Emory University), Atlanta, Ga.	Methodist Episcopal	3 yrs.	B.D.

1. "grad." signifies graduate study.

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Colgate-Rochester Divinity School, Rochester, N. Y.	Baptist	3 yrs. grad.	B.D. Th.M.; Th.D.
Crozer Theological Seminary, Chester, Pa.	Baptist	3 yrs. grad.	B.D. Th.M.
Drew Theological Seminary, Madison, N. J.	Methodist Episcopal	3 yrs. grad.	B.D. M.A.; Ph.D.
Duke University School of Religion, Durham, N. C.	Methodist Episcopal	3 yrs.	B.D.
Eastern Baptist Theological Seminary, Philadelphia, Pa.	Baptist	2 yrs. 3 yrs.	B.R.E. M.R.E., B.D., Th.B.
Eden Theological Seminary, Webster Groves, Mo.	Evangelical	3 yrs. grad.	B.D. S.T.M.
Gammon Theological Seminary, Atlanta, Ga.	Methodist Episcopal	3 yrs.	B.D.
Garrett Biblical Institute, Evanston, Ill.	Methodist Episcopal	3 yrs. grad.	B.D., M.A. S.T.M., Ph.D.
Iliff School of Theology, Denver, Colo.	Methodist Episcopal	3 yrs. 4 yrs.	Th.M. Th.D.
Louisville Theological Seminary, Louisville, Ky.	Presbyterian	3 yrs. grad.	B.D. Th.M.
Lutheran Theological Seminary, Gettysburg, Pa.	Lutheran	3 yrs. grad.	B.D. S.T.M.
Lutheran Theological Seminary, Philadelphia, Pa.	Lutheran	3 yrs.	B.D.
Northern Baptist Theological Seminary, Chicago, Ill.	Baptist	3 yrs. grad.	B.D., Th.B. B.R.E. Th.M., M.R.E.

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
Oberlin Graduate School of Theology, Oberlin, Ohio	Non-denominational	3 yrs. grad.	B.D., M.A. S.T.M.
Pasadena College of Biblical Education, Pasadena, Calif.		4 yrs.	Th.B.
Pittsburgh-Xenia Theological Seminary, Pittsburgh, Pa.	United Presbyterian	3 yrs.	Th.B.
Presbyterian Theological Seminary, Chicago, Ill.	Presbyterian	3 yrs.	B.D.
Princeton Theological Seminary, Princeton, N. J.	Presbyterian	3 yrs. grad.	Th.B., M.A. Th.M.
San Francisco Theological Seminary, San Anselmo, Calif.	Presbyterian	3 yrs. grad.	B.D., M.A. Th.M., Th.D.
Southern Baptist Theological Seminary, Louisville, Ky.	Baptist	2 yrs. 3 yrs.	Th.B. Th.M.
Southern Methodist University School of Theology, Dallas, Tex.	Methodist Episcopal	3 yrs.	B.D.
Temple University School of Theology, Philadelphia, Pa.	Interdenominational	6 yrs. grad.	Th.B. Th.M., S.T.D.
Theological Seminary of the Reformed Church in the U. S., Lancaster, Pa.	Reformed	3 yrs.	B.D.
Tufts College School of Religion, Medford, Mass.		3 yrs.	S.T.B.
Union Theological Seminary, New York City, N. Y.	Interdenominational	3 yrs. grad.	B.D. S.T.M., Th.D.
Union Theological Seminary, Richmond, Va.	Presbyterian (U.S.)	3 yrs. grad.	B.D. Th.M., Th.D.

<u>Name and Location</u>	<u>Denomination</u>	<u>Course</u>	<u>Degree</u>
University of Chicago Divinity School, Chicago, Ill.		3 yrs. grad.	B.D., A.M. Ph.D.
Vanderbilt University School of Religion, Nashville, Tenn.	Interdenominational	2 yrs.	B.D.
Western Theological Seminary, Pittsburgh, Pa.	Presbyterian	3 yrs.	S.T.B.
Westminster Theological-Methodist Seminary, Westminster, Md.	Protestant	3 yrs. grad.	S.T.B. S.T.M.
Yale University Divinity School New Haven, Conn.	Interdenominational	3 yrs. grad.	B.D., M.A. Ph.D.

DEPARTMENTS OF RELIGIOUS EDUCATION

History and Philosophy of Religious Education

- |   |                        |
|---|------------------------|
| 1. History of Religious Education   | Asbury                 |
| 2. History of Religious Education   | Berkeley               |
| 3. The History and Philosophy of<br>Christian Education                         | Biblical               |
| 4. Seminar in the Philosophy of<br>Education                                    | Biblical               |
| 5. Research in the History of<br>Religious Education                            | Boston                 |
| 6. History of Religious Education<br>in the M. E. Church, South                 | Candler                |
| 7. The History of Religious Education   | Colgate-Rochester      |
| 8. Philosophy of Education  | Drew                   |
| 9. Seminar in Philosophy of<br>Religious Education                              | Duke                   |
| 10. General Survey and Philosophy of<br>Religious Education in America          | Eden                   |
| 11. Philosophy of Religious Education   | Iliff                  |
| 12. History of Religious Education  | Lutheran--Gettysburg   |
| 13. Current Educational Practice in<br>the Light of Historical Develop-<br>ment | Lutheran--Philadelphia |
| 14. Experimentation in Religious<br>Education                                   | Lutheran--Philadelphia |
| 15. The History of Religious<br>Education                                       | Northern Baptist       |
| 16. The Philosophy of Christian<br>Education                                    | Northern Baptist       |
| 17. Current Trends in Religious<br>Education                                    | Oberlin                |
| 18. History of Religious Education  | Pasadena               |
| 19. History of Christian Education  | Presbyterian--Chicago  |
| 20. Philosophy of Christian Education   | Presbyterian--Chicago  |
| 21. The Historical Background   | Southern Baptist       |
| 22. The Philosophy of Religious<br>Education                                    | Southern Methodist     |
| 23. Current Tendencies  | Temple                 |
| 24. History of Christian Education  | Union--New York        |
| 25. Current Tendencies and Problems<br>in Religious Education                   | Union--New York        |
| 26. Current Issues in Religious<br>Education                                    | Union--New York        |
| 27. Historic and Philosophic Back-<br>ground                                    | Vanderbilt             |
| 28. Modern Tendencies in Religious<br>Education                                 | Vanderbilt             |
| 29. Religious Education for a<br>Changing World                                 | Vanderbilt             |
| 30. Current Trends in Religious<br>Education                                    | Western                |

31. History of Religious Education Westminster  
32. Trends in Modern Religious Education University of Chicago

Principles of Religious Education

1. Principles of Religious Education Anderson  
2. Theory and Principles of Religious Education Asbury  
3. The Theory of Religious Education Austin  
4. Principles of Religious Education Berkeley  
5. Principles of Teaching Bonebrake  
6. Principles of Moral and Religious Education Boston  
7. Theory of Religious Education Candler  
8. Principles of Religious Education Crozer  
9. An Educational Approach to Religion Duke  
10. Introduction to Christian Education Eastern Baptist  
11. Principles of Moral and Religious Education Gammon  
12. Principles of Religious Education Iliff  
13. Principles of Religious Education Lutheran--Gettysburg  
14. Introduction to the Theory and Practice of Religious Education Lutheran--Philadelphia  
15. Fundamentals of Religious Education Oberlin  
16. Introduction to Religious Education Pasadena  
17. Principles of Religious Education Presbyterian--Chicago  
18. The Principles and Practice of Christian Education Princeton  
19. Introduction to Religious Education Southern Methodist  
20. Principles Temple  
21. Educational Principles of Church Work Theological Seminary--Reformed Church  
22. Introduction to Religious Education Tufts  
23. Principles of Education Union--Richmond  
24. Principles of Religious Education Union--Richmond  
25. Principles of Religious Education Vanderbilt  
26. Principles and Methods Westminster  
27. The Theory of Religious Education Yale

Program and Curriculum of Religious Education

- |  |                       |
|--|-----------------------|
| 1. Christian Education in the Local Church               | Auburn                |
| 2. The Curriculum of Religious Education                 | Austin                |
| 3. The Curriculum of Religious Education                 | Berkeley              |
| 4. The Curriculum of Christian Education                 | Biblical              |
| 5. The Curriculum of Religious Education                 | Bonebrake             |
| 6. The Curriculum of Religious Education                 | Candler               |
| 7. The Curriculum of Religious Education                 | Colgate-Rochester     |
| 8. Parish Program of Religious Education                 | Crozer                |
| 9. The Curriculum in Religious Education                 | Drew                  |
| 10. The Curriculum of Religious Education                | Duke                  |
| 11. Aims and Curriculum of Christian Education           | Eastern Baptist       |
| 12. Seminar in Curriculum of Religious Education         | Eden                  |
| 13. The Curriculum of Christian Education                | Gammon                |
| 14. The Curriculum of Moral and Religious Education      | Garrett               |
| 15. The Curriculum of Religious Education                | Iliff                 |
| 16. Studies in Curriculum                                | Lutheran--Gettysburg  |
| 17. The Curriculum of Religious Education                | Pasadena              |
| 18. Religious Education                                  | Pittsburgh-Xenia      |
| 19. The Curriculum of Religious Education                | Presbyterian--Chicago |
| 20. A Program of Christian Education                     | Princeton             |
| 21. The Curriculum of Religious Education                | Southern Methodist    |
| 22. The Curriculum                                       | Temple                |
| 23. The Curriculum of Religious Education                | Tufts                 |
| 24. The Curriculum of Religious Education                | Vanderbilt            |
| 25. Integration of Religious Education                   | Vanderbilt            |
| 26. A Survey of Religious Education for the Church Today | Western               |
| 27. The Curriculum of Religious Education                | Westminster           |
| 28. The Teaching Work of the Church                      | Westminster           |

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|--|-------------|
| 29. Problems of Co-ordination                        | Westminster |
| 30. The Curriculum of Religious Education            | Yale        |
| 31. Seminar in the Curriculum of Religious Education | Yale        |
| 32. The Educational Work of the Church               | Yale        |

Organization and Administration of Religious Education

- |  |                        |
|--|------------------------|
| 1. Organization and Administration   | Anderson               |
| 2. Organizing the Church for Religious Education                               | Andover                |
| 3. Organization and Administration of Religious Education                      | Asbury                 |
| 4. Organization and Administration of Religious Education                      | Augustana              |
| 5. Organization and Administration of Religious Education                      | Austin                 |
| 6. The Modern Church School  | Berkeley               |
| 7. Organization and Administration of Christian Education                      | Biblical               |
| 8. Organization and Administration in Christian Education                      | Bonebrake              |
| 9. Organization and Administration of Religious Education                      | Candler                |
| 10. The Modern Church School   | Colgate-Rochester      |
| 11. Organization and Administration of Religious Education in the Local Church | Drew                   |
| 12. Organization of Religious Education  | Duke                   |
| 13. Administration   | Eastern Baptist        |
| 14. Christian Education in the Local Church                                    | Eden                   |
| 15. Organization and Administration of the Church School                       | Gammon                 |
| 16. Organization and Administration of the Church School                       | Garrett                |
| 17. Seminar: Administrative Problems in Religious Education                    | Garrett                |
| 18. Organization and Administration of Religious Education                     | Iliff                  |
| 19. Administrative Problems of Religious Education                             | Iliff                  |
| 20. The Church School  | Lutheran--Philadelphia |
| 21. Organization and Administration of Christian Education                     | Northern Baptist       |
| 22. Organization of Religious Education  | Oberlin                |
| 23. Church School Administration   | Pasadena               |

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|---|---|
| 24. Organization and Administration of Religious Education          | Presbyterian--Chicago                     |
| 25. Organization in Christian Education                             | Princeton                                 |
| 26. The Modern Church School  | San Francisco                             |
| 27. Organization of the Church for Education                        | Southern Methodist                        |
| 28. Organization and Administration                                 | Temple                                    |
| 29. Organization and Administration of the Local Church (II)        | Theological Seminary--<br>Reformed Church |
| 30. The Development and Direction of the Church Educational Program | Union--New York                           |
| 31. Organization of Religious Education                             | Union--Richmond                           |
| 32. Organizing the Educational Program of the Church                | University of Chicago                     |
| 33. Church School Administration                                    | Yale                                      |

Supervision of Religious Education

- |   |                        |
|---|------------------------|
| 1. Supervision                                      | Anderson               |
| 2. Supervision and Administration                   | Andover                |
| 3. Survey and Measurements in Religious Education   | Biblical               |
| 4. Supervision and Improvement of Teaching Religion | Drew                   |
| 5. Tests and Measurements in Religious Education    | Drew                   |
| 6. Tests and Measurements                           | Eastern Baptist        |
| 7. Supervision of Religious Education               | Eden                   |
| 8. Measurements in Christian Education              | Lutheran--Philadelphia |
| 9. Measurements in Religious Education              | Pasadena               |
| 10. Supervision of Christian Education              | Princeton              |
| 11. Methods in Directing Religious Education        | Tufts                  |
| 12. Educational Measurement                         | Tufts                  |
| 13. Supervision in Religious Education              | Westminster            |
| 14. The Supervision of Religious Education          | Yale                   |

Methods and Materials in Religious Education

- |  |         |
|--|---------|
| 1. Objectives and Methods in Religious Education | Andover |
| 2. Methods in Religious Education                | Asbury  |

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|---|-----------------------|
| 3. Methods and Materials of Teaching in Religious Education | Augustana             |
| 4. Historical and Contemporary Materials and Methods        | Bonebrake             |
| 5. Methods of Religious Education                           | Candler               |
| 6. The Teaching of Religion                                 | Colgate-Rochester     |
| 7. Elementary Method in the Teaching of Religion            | Drew                  |
| 8. Advanced Method in the Teaching of Religion              | Drew                  |
| 9. Technic of Teaching Religion                             | Duke                  |
| 10. Methods of Teaching Religion                            | Garrett               |
| 11. The Educational Method in Religion                      | Illiff                |
| 12. Methods in Teaching Religion                            | Illiff                |
| 13. Principles of Creative Teaching                         | Northern Baptist      |
| 14. Methods and Curriculum of Religious Education           | Oberlin               |
| 15. Methods of Religious Education                          | Pasadena              |
| 16. Technique of Creative Teaching                          | Presbyterian--Chicago |
| 17. Teaching Procedures                                     | Princeton             |
| 18. Principles and Methods of Teaching                      | Southern Baptist      |
| 19. Teaching in Religious Education                         | Tufts                 |
| 20. Methods of Teaching Religion                            | Union--Richmond       |
| 21. Methods of Religious Education                          | Yale                  |
| 22. The Materials of Religious Education                    | Yale                  |

Departmental Methods and Materials

(Children)

- |   |          |
|---|----------|
| 1. Religious Development of the Child   | Anderson |
| 2. Materials and Methods for Children   | Anderson |
| 3. The Religious Life of Childhood  | Andover  |
| 4. Curriculum and Methods in the Children's Division                          | Andover  |
| 5. The Christian Education of Children--Pre-School and Elementary School Ages | Biblical |
| 6. Seminar in the Christian Education of Children                             | Biblical |
| 7. Psychology of Religious Development (The Child)                            | Crozer   |
| 8. Organization and Administration of Children's Work in the Church           | Drew     |

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|--|---|
| 9. The Elementary Division   | Eastern Baptist                           |
| 10. Religious Development of the Child                                 | Gammon                                    |
| 11. Methods and Materials in the Religious Education of Children       | Garrett                                   |
| 12. The Religious and Moral Development of Children and Youth          | Illiff                                    |
| 13. The Church and the Child   | Lutheran--Gettysburg                      |
| 14. The Religious Education of Children                                | Southern Baptist                          |
| 15. The Religious Education of Children and Youth                      | Southern Methodist                        |
| 16. Church Work with Children  | Theological Seminary--<br>Reformed Church |
| 17. Work with Children   | Union--New York                           |
| 18. Techniques for Leaders of Children                                 | Union--New York                           |
| 19. The Church Program for Young People and Children                   | Union--New York                           |
| 20. Psychology of Childhood and Adolescence                            | Union--Richmond                           |
| 21. Religious Development of the Child                                 | University of Chicago                     |
| 22. The Psychological Approach to the Religious Education of the Child | Vanderbilt                                |

(Adolescents)

- |   |                   |
|---|-------------------|
| 1. The Religious Development of the Adolescent                          | Anderson          |
| 2. Materials and Methods for Adolescents                                | Anderson          |
| 3. The Religious Life of Youth  | Andover           |
| 4. A Study of the Adolescent  | Augustana         |
| 5. The Christian Education of Adolescents                               | Biblical          |
| 6. Seminar in the Christian Education of Adolescents                    | Biblical          |
| 7. The Psychology of Adolescence  | Colgate-Rochester |
| 8. Psychology of Religious Development (The Adolescent)                 | Crozer            |
| 9. Organization and Administration of Young People's Work in the Church | Drew              |
| 10. Guidance of Adolescent Boys   | Drew              |
| 11. The Secondary Division  | Eastern Baptist   |
| 12. Young People's Work   | Eastern Baptist   |
| 13. Seminar in Young People's Work                                      | Eden              |

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|---|---|
| 14. Methods and Materials in Religious Education of Youth                               | Garrett                                   |
| 15. The Religious and Moral Development of Children and Youth (see <u>Children 12</u> ) | Iliff                                     |
| 16. The Church and Young People   | Lutheran--Gettysburg                      |
| 17. The Problems of Youth   | Princeton                                 |
| 18. The Religious Education of Adolescents and Adults                                   | Southern Baptist                          |
| 19. Religious Education and Adolescent Problems   | Southern Methodist                        |
| 20. Young People's Work in the Local Church   | Temple                                    |
| 21. Church Work with Young People   | Theological Seminary--<br>Reformed Church |
| 22. Work with Young People  | Union--New York                           |
| 23. Work with Students  | Union--New York                           |
| 24. Religious Work with Students in Higher Education                                    | Union--New York                           |
| 25. The Church Program for Young People and Children (same as <u>Children 19</u> )      | Union--New York                           |
| 26. Psychology of Childhood and Adolescence (same as <u>Children 20</u> )               | Union--Richmond                           |
| 27. Seminar in Adolescent Psychology  | Union--Richmond                           |
| 28. Religious Development of the Adolescent   | University of Chicago                     |
| 29. The Psychological Approach to the Religious Education of the Adolescent             | Vanderbilt                                |
| 30. Young People's Problems and Programs  | Yale                                      |

(Adults)

- |   |                       |
|---|-----------------------|
| 1. Religious Education of the Adult   | Anderson              |
| 2. The Church and Adult Religious Education   | Colgate-Rochester     |
| 3. Religious Education of Adults  | Drew                  |
| 4. Seminar in Adult and Parent Education  | Eden                  |
| 5. Materials and Methods in Religious Education of Adults                             | Garrett               |
| 6. The Church and Adult Education   | Lutheran--Gettysburg  |
| 7. The Religious Education of Adolescents and Adults (same as <u>Adolescents 18</u> ) | Southern Baptist      |
| 8. Religious Development of the Adult   | University of Chicago |
| 9. The Psychological Approach to the Religious Education of the Adult                 | Vanderbilt            |

Curriculum Elements

(Bible)

- |   |   |
|---|---|
| 1. The Use of Biblical Material in the Curriculum | Andover                                   |
| 2. The Study of Biography in the Bible            | Andover                                   |
| 3. Use of the Bible in Religious Education        | Asbury                                    |
| 4. Use of the Bible in Religious Education        | Drew                                      |
| 5. Curriculum Values of the Bible                 | Eastern Baptist                           |
| 6. Use of the Bible in Religious Education        | Garrett                                   |
| 7. Use of the Bible in Religious Education        | Lutheran--Gettysburg                      |
| 8. Content Studies of Selected Bible Passages     | Lutheran--Gettysburg                      |
| 9. Vocal and Literary Interpretation of the Bible | Theological Seminary--<br>Reformed Church |
| 10. The Use of the Bible with Children            | Theological Seminary--<br>Reformed Church |

(Worship)

- |   |   |
|---|---|
| 1. Training in Worship                                  | Anderson                                  |
| 2. Materials and Methods of Worship                     | Anderson                                  |
| 3. Prayer and Worship                                   | Andover                                   |
| 4. Education for Worship                                | Berkeley                                  |
| 5. Worship in Religious Education                       | Colgate-Rochester                         |
| 6. Worship in Religious Education                       | Drew                                      |
| 7. Educational Aspects of Worship                       | Duke                                      |
| 8. Worship in the Church School                         | Eastern Baptist                           |
| 9. Seminar in Educational Aspects of Worship            | Eden                                      |
| 10. Materials and Methods for Worship in Church Schools | Garrett                                   |
| 11. Prayer  | Louisville                                |
| 12. Religious Educational Problems (Worship)            | Oberlin                                   |
| 13. Public Worship                                      | San Francisco                             |
| 14. Worship as a Factor in Religious Education          | Southern Methodist                        |
| 15. Public Worship                                      | Theological Seminary--<br>Reformed Church |
| 16. Worship in Religious Education                      | Union--New York                           |
| 17. Christian Worship                                   | Westminster                               |
| 18. Educational Aspects of Worship                      | Yale                                      |
| 19. Seminar in Educational Aspects of Worship           | Yale                                      |

(Religious Literature, Art, Music, Drama)

1. The Use of the Story in Religious Education Andover
2. Educational Dramatics Andover
3. The Project Method Andover
4. Survey of the Religious Literature of the Church Asbury
5. A Study of the Religious Content in Literature Asbury
6. Story Telling and Dramatization Berkeley
7. Religious Literature, Pictures, and Drama in Christian Education Bonebrake
8. Spiritual Values in World Literature Boston
9. Story-telling in Religious Education Colgate-Rochester
10. Drama in Religious Education Colgate-Rochester
11. The Use of Art in Religious Education Colgate-Rochester
12. Church Architecture and Sculpture Colgate-Rochester
13. Use of Music, Art, and Stories in Religious Education Drew
14. Church Music and Religious Art Duke
15. Principles and Practice of Story Telling Eastern Baptist
16. Biblical and Religious Dramatization Eastern Baptist
17. The Use of Art in Christian Education Eastern Baptist
18. Music in the Church School Eastern Baptist
19. Religious Dramatics Gammon
20. Fine Arts in Religious Education Lutheran--Gettysburg
21. Story Telling in Christian Education Northern Baptist
22. Pageantry and Dramatization in Religious Education Northern Baptist
23. Church Music Pittsburgh-Xenia
24. Literature and Preaching San Francisco
25. Biographies of Preachers San Francisco
26. Influence of the Bible upon Art San Francisco
27. Sacred Music Appreciation San Francisco
28. Hymnology San Francisco
29. Story Telling Temple
30. Religious Pageantry Temple
31. The Use of Art Temple
32. Hymnology Temple
33. Church Architecture and Art Theological Seminary--  
Reformed Church
34. The Enrichment of Religious Education Through Drama, Music, and Art Union--New York

- |  |                 |
|--|-----------------|
| 35. The Use of Drama and Allied Arts<br>in Religious Education | Union--New York |
| 36. The Writing of Religious Drama                             | Union--New York |
| 37. The Use of Music in Religious<br>Education                 | Union--New York |
| 38. Story Telling  | Westminster     |
| 39. The Use of Art in Religious<br>Education                   | Westminster     |
| 40. Christian Art  | Westminster     |
| 41. Christ in Art  | Westminster     |

(Recreation)

- |   |                  |
|---|------------------|
| 1. Community Recreation                         | Berkeley         |
| 2. Recreation Leadership in the<br>Church       | Bonebrake        |
| 3. Physical and Social Health for<br>Women      | Drew             |
| 4. Theory and Method in Christian<br>Recreation | Gammon           |
| 5. Boy Scout Leadership Training<br>Courses     | Gammon           |
| 6. Recreational Leadership in the<br>Church     | Garrett          |
| 7. Recreational Leadership                      | Northern Baptist |
| 8. Play and Recreation                          | Temple           |
| 9. Recreational Leadership                      | Westminster      |

(Missionary Education)

- |  |         |
|--|---------|
| 1. The Missionary Education in the<br>Local Parish | Garrett |
|--|---------|

Evangelism and Religious Education

- |   |                  |
|---|------------------|
| 1. Religious Education as a Form of<br>Evangelism | Bonebrake        |
| 2. Personal Evangelism                            | Bonebrake        |
| 3. Evangelistic Religious Education               | Northern Baptist |

Personality and Character Development

- |   |          |
|---|----------|
| 1. Character Education                                    | Andover  |
| 2. Religious Education as Guidance                        | Asbury   |
| 3. Character and Personality Devel-<br>opment             | Auburn   |
| 4. Moral Education  | Berkeley |
| 5. Religious Motivation and Guidance<br>in Human Behavior | Boston   |

- |   |                       |
|---|-----------------------|
| 6. Character and Personality Development                                      | Colgate-Rochester     |
| 7. The Character Education Movement in Its Relation to Religious Education    | Colgate-Rochester     |
| 8. The Mental Hygiene of Childhood  | Colgate-Rochester     |
| 9. Leisure Time and Character Education                                       | Drew                  |
| 10. Seminar in Character Education and the State                              | Duke                  |
| 11. Religion as a Factor of Personality Adjustment                            | Garrett               |
| 12. Studies in Ideals   | Lutheran--Gettysburg  |
| 13. Development of Ideals and Attitudes                                       | Oberlin               |
| 14. Religious Education as Guidance   | Pasadena              |
| 15. Biblical Ethics   | Pittsburgh-Xenia      |
| 16. Christian Ethics  | San Francisco         |
| 17. Character Education and Religious Education                               | Southern Methodist    |
| 18. Character Education   | Tufts                 |
| 19. Work with Individuals   | Union--New York       |
| 20. Case Studies of Personality Difficulties                                  | Union--New York       |
| 21. The Cooperation of the Church with Social and Character Building Agencies | Union--New York       |
| 22. Religious Personality Through Creative Experience                         | University of Chicago |
| 23. Character Education   | Vanderbilt            |
| 24. Current Issues in Character Education                                     | Yale                  |

Psychology and Religious Education

- |  |           |
|--|-----------|
| 1. Studies in Christian Experience                               | Andover   |
| 2. The Psychology of Religion                                    | Auburn    |
| 3. Educational Psychology  | Berkeley  |
| 4. Psychology of Religious Experience                            | Berkeley  |
| 5. The Psychology of Religious Behavior Problems                 | Biblical  |
| 6. The Bible and Modern Psychology                               | Biblical  |
| 7. Psychology of Religion  | Bonebrake |
| 8. Genetic Psychology  | Bonebrake |
| 9. Psychology of Christian Character                             | Bonebrake |
| 10. Advanced Course in Psychology of Religious Experience        | Bonebrake |
| 11. Applied Psychology   | Bonebrake |
| 12. Guidance and Counseling of Children, Adolescents, and Adults | Bonebrake |

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|--|---|
| 13. Psychology of Religion   | Candler                                   |
| 14. The Psychology of Religious Development                            | Candler                                   |
| 15. The Religious Educational Significance of Present-day Psychologies | Colgate-Rochester                         |
| 16. Educational Psychology   | Crozer                                    |
| 17. Social Psychology  | Crozer                                    |
| 18. Psychology of Religious Experience                                 | Crozer                                    |
| 19. Psychology of Religious Development                                | Drew                                      |
| 20. Psychology of Religious Experience                                 | Gammon                                    |
| 21. Psychology of Religious Development                                | Garrett                                   |
| 22. Psychology of the Religious Life                                   | Iliff                                     |
| 23. Problems in the Psychology of Religion                             | Iliff                                     |
| 24. Psychology of Human Personality                                    | Iliff                                     |
| 25. Psychological Bases of Conduct                                     | Iliff                                     |
| 26. Psychology of Religion   | Pittsburgh-Xenia                          |
| 27. Genetic Psychology of Religion                                     | Presbyterian--Chicago                     |
| 28. The Psychology of Religion   | Presbyterian--Chicago                     |
| 29. The Psychology of Religion   | San Francisco                             |
| 30. Psychology of Personality  | Theological Seminary--<br>Reformed Church |
| 31. Educational Psychology   | Tufts                                     |
| 32. A Psychological Study of Religious Experience                      | Union--New York                           |
| 33. Psychology of Religion I   | Union--Richmond                           |
| 34. Psychology of Religion II  | Union--Richmond                           |
| 35. Psychology of Religion III   | Union--Richmond                           |
| 36. Introduction to the Psychology of Religion                         | Vanderbilt                                |
| 37. Psychological Aspects of the Christian Religion                    | Vanderbilt                                |
| 38. Pastoral Psychology  | Vanderbilt                                |
| 39. General Psychology   | Westminster                               |
| 40. Psychology of Childhood and Adolescence                            | Westminster                               |
| 41. Psychology of Religion   | Westminster                               |

Social Aspects of Religious Education

- |   |         |
|---|---------|
| 1. Religion and Modern Life                     | Candler |
| 2. The Church and Society                       | Crozer  |
| 3. Religion in Community Life                   | Crozer  |
| 4. Sociology of Religious Education             | Drew    |
| 5. Religious Education in Social Reconstruction | Duke    |

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|--|------------------|
| 6. Religious Thought in the Rise of American Culture | Duke             |
| 7. The Church and the Family                         | Louisville       |
| 8. The City Community and the Church                 | Oberlin          |
| 9. The Family: Social and Religious Aspects          | Oberlin          |
| 10. Christian Sociology                              | Pittsburgh-Xenia |
| 11. Principles of Sociology                          | San Francisco    |
| 12. Religious Experience and Social Change           | Union--New York  |
| 13. Historic Religion and Experimental Education     | Union--New York  |
| 14. Christian Sociology I                            | Union--Richmond  |
| 15. Christian Sociology II                           | Union--Richmond  |
| 16. Hygiene and Genetics                             | Vanderbilt       |

#### Weekday Religious Education

- |  |                        |
|--|------------------------|
| 1. The Church Vacation School                                      | Berkeley               |
| 2. The Bases of Weekday Religious Education                        | Colgate-Rochester      |
| 3. Weekday Religious Education                                     | Eastern Baptist        |
| 4. Vacation Church School of Religion                              | Eastern Baptist        |
| 5. Week-Day, Vacation, and Teacher Training Schools                | Garrett                |
| 6. Week-Day Religious Institute                                    | Lutheran--Gettysburg   |
| 7. The Weekday School Program                                      | Lutheran--Philadelphia |
| 8. Christian Education Through Society, Club, and Week Day Schools | San Francisco          |
| 9. Vacation Church School  | San Francisco          |
| 10. Christian Education Through Boys' and Girls' Clubs             | San Francisco          |
| 11. Week-day Religious Education                                   | Southern Methodist     |
| 12. The Church and the Changing Community                          | Temple                 |
| 13. Week-Day Religious Education and Daily Vacation Church Schools | University of Chicago  |
| 14. The Daily Vacation Church School                               | Westminster            |
| 15. The Week-Day Church School                                     | Westminster            |

#### Rural Religious Education

- |   |                   |
|---|-------------------|
| 1. Religious Education in the Rural Church    | Asbury            |
| 2. Religious Education in the Rural Church    | Candler           |
| 3. Religious Education in the Rural Community | Colgate-Rochester |

4. Religious Education in the Rural Church Drew
5. The Country Community and the Church Oberlin
6. The Country Church San Francisco
7. The Social Economic Rural Community Union--New York

Leadership in Religious Education

1. Leadership Training Eastern Baptist
2. Agencies in Leadership Training Lutheran--Gettysburg
3. A Program of Leadership Training Lutheran--Philadelphia
4. Accreditation for Leadership Training Units Northern Baptist
5. Methods of Training Lay-Leaders Theological Seminary--Reformed Church
6. Leadership in Religious Education Yale

The Pastor and Religious Education

1. Educational Ministry Boston
2. The Theological Student and His Work Candler
3. Pastoral Psychology Crozer
4. The Church and Religious Education-Drew
5. The Pastor as Administrator and Educator Drew
6. The Minister's Leadership in Religious Education Garrett
7. Religious Education in Church and Community Louisville
8. Studies in Pastoral Guidance Lutheran--Gettysburg
9. The Pastor's Supervision of Religious Education Oberlin
10. The Pastor and the Family Union--Richmond

Research and Practice in Religious Education

1. Special Problems and Research Berkeley
2. Practice Teaching Biblical
3. Community Service (3 yrs) Biblical
4. Seminar in Christian Education Biblical
5. Seminar in Religious Education Boston
6. Methods of Research in Religious Education Candler
7. Cokesbury Training School Work Candler
8. Seminar in Personal and Educational Counseling Drew

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|--|---|
| 9. Practicum in Method in Teaching Religion  | Drew                                      |
| 10. Practicum (field laboratory activities)  | Drew                                      |
| 11. Thesis Seminar                           | Duke                                      |
| 12. Problems in Christian Education          | Eastern Baptist                           |
| 13. Research                                 | Iiliff                                    |
| 14. Observation and Field Work               | Iiliff                                    |
| 15. Research Seminar in Religious Education  | Louisville                                |
| 16. Research and Practice Teaching           | Oberlin                                   |
| 17. Experimentation and Practice Teaching    | Oberlin                                   |
| 18. Seminar in Research and Thesis Writing   | Presbyterian--Chicago                     |
| 19. Practicum in Teacher Training            | Presbyterian--Chicago                     |
| 20. Practicum in Supervision                 | Presbyterian--Chicago                     |
| 21. Problems in Christian Education          | Princeton                                 |
| 22. Research in Christian Education          | Princeton                                 |
| 23. Problems                                 | Temple                                    |
| 24. Practicum in Investigation of Situations | Temple                                    |
| 25. Field Work                               | Theological Seminary--<br>Reformed Church |
| 26. Advanced Field Work                      | Theological Seminary--<br>Reformed Church |
| 27. Field Work in Religious Education        | Tufts                                     |
| 28. Research in Religious Education          | Tufts                                     |
| 29. Seminar in Religious Education           | Yale                                      |
| 30. Research Seminar                         | Yale                                      |
| 31. Practicum in Teaching                    | Yale                                      |
| 32. Boys' Work Practicum                     | Yale                                      |

Miscellaneous

- |   |                        |
|---|------------------------|
| 1. Catechetics  | Augustana              |
| 2. Jesus, the Master Teacher                                    | Berkeley               |
| 3. Problems and Procedures in Religious Education               | Boston                 |
| 4. Religious Journalism   | Boston                 |
| 5. Personal and Professional Adjustments in Religious Education | Drew                   |
| 6. The Pastor's Assistant                                       | Eastern Baptist        |
| 7. Confirmation Instruction                                     | Eden                   |
| 8. Religious Pedagogy including Catechetics                     | Lutheran--Gettysburg   |
| 9. Methods of Catechetical Instruction                          | Lutheran--Philadelphia |
| 10. A Study in Jesus' Teaching Ministry                         | Lutheran--Philadelphia |

11. A Study of St. Paul as a Teacher Lutheran--Philadelphia
12. Religious Education in the Family Southern Methodist
13. The Principles of Christian Professional Leadership Union--New York
14. The Church and the Changing Community Union--New York
15. Educational Principles and Missionary Work Union--New York
16. A Working Philosophy for Missionaries Union--New York
17. The Sunday School Westminster
18. Religious Education in the Family Westminster
19. Jesus the Teacher Westminster
20. Denominational and Interchurch Agencies Yale
21. The Christian Family Yale
22. Religion in Higher Education Yale
23. Seminar on Religion in Higher Education Yale
24. Special Problem Seminar--Religion in Higher Education Yale
25. Y.M.C.A. History and Polity Yale
26. Specialized Aspects of the Y.M.C.A.-Yale
27. Philosophy and Program of Y.M.C.A. Work with Boys Yale
28. The Work of the Y.M.C.A. with Industrial Men and Boys Yale
29. Y.M.C.A. Seminar Yale

SUMMARY OF COURSES OFFERED BY THE  
THEOLOGICAL SEMINARY DEPARTMENTS  
OF RELIGIOUS EDUCATION

<u>Department</u>	<u>Number</u>
RELIGIOUS EDUCATION	
History and Philosophy of Religious Education	32
Principles of Religious Education	27
Program and Curriculum of Religious Education	32
Organization and Administration of Religious Education	33
Supervision of Religious Education	14
Methods and Materials in Religious Education	22
Departmental Methods and Materials--	
Children	22
Adolescents	30
Adults	9
Curriculum Elements--	
Bible	10
Worship	19
Religious Literature, Art, Music, Drama	41
Missionary Education	1
Recreation	9
Evangelism and Religious Education	3
Personality and Character Development	24
Psychology and Religious Education	41
Social Aspects of Religious Education	16
Weekday Religious Education	15
Rural Religious Education	7
Leadership in Religious Education	6
The Pastor and Religious Education	10
Research and Practice in Religious Education	10
Miscellaneous Courses	29

G. TOTAL SUMMARY OF COURSES

TOTAL SUMMARY OF COURSES OFFERED  
BY ALL INSTITUTIONS SURVEYED  
 (Listed according to number of courses)

<u>Courses</u>	<u>Number</u>
<b>RELIGIOUS EDUCATION</b>	
Religious Literature, Art, Music, Drama	77
Adolescent Methods and Materials	53
Organization and Administration of Religious Education	50
History and Philosophy of Religious Education	49
Program and Curriculum of Religious Education	49
Psychology and Religious Education	49
Children's Methods and Materials	43
Principles of Religious Education	42
Methods and Materials of Religious Education	36
Personality and Character Development	36
Research and Practice in Religious Education	34
Worship	27
Weekday Religious Education	24
Social Aspects of Religious Education	21
Supervision of Religious Education	20
Adult Methods and Materials	19
Bible in Religious Education	19
Recreation	18
Religious Education in Specific Communities	14
Pastor and Religious Education	10
Leadership in Religious Education	9
Evangelism and Religious Education	8
Kindergarten Work (General)	4
Missionary Education	2
General Departmental Methods	1
Miscellaneous	<u>61</u>
Total Courses	775
<b>BIBLE</b>	
Life and Writings of Paul	26
Life of Christ	23
Old Testament History	17
Old Testament Prophecy	14
Wisdom and Poetical Literature	13
Writings of John	10
New Testament Survey	8
Greek	7
Old Testament Survey	6
History of the English Bible	6
New Testament Criticism	5
Biblical Geography	4
Hebrew	4
Miscellaneous Epistles	3
Old Testament Criticism	1
Miscellaneous	<u>48</u>
Total Courses	195

<u>Courses</u>	<u>Number</u>
HISTORY, CHURCH, MISSIONS	
Missions and Religions	42
Church History	34
Secular History	12
The Church	<u>11</u>
Total Courses	99
SOCIAL SCIENCES	
Social Survey, Problems, Case Work	50
Sociology (General)	8
Miscellaneous	<u>5</u>
Total Courses	63
ENGLISH, LITERATURE, HOMILETICS	
Public Address	34
Literature	16
Rhetoric and Composition	11
Drama	<u>1</u>
Total Courses	62
PHILOSOPHY AND DOCTRINE	
Doctrine and Theology	19
Philosophy (General, Historical, Theistic)	15
Ethics	15
Logic	1
Comparative Religions	1
Miscellaneous	<u>2</u>
Total Courses	53
MUSIC	
Practice	31
Theory	<u>21</u>
Total Courses	52
PSYCHOLOGY	
Specific Psychologies	18
Psychology of Religion	13
Psychology of Education	7
General Psychology	<u>7</u>
Total Courses	45
LANGUAGES	
Greek	11
Hebrew	6
French	5
Spanish	4
German	2
Italian	2
Czech	1
Phonetics	<u>1</u>
Total Courses	31

<u>Courses</u>	<u>Number</u>
HOME ECONOMICS	21
PHYSICAL EDUCATION	
Gymnasium	8
Hygiene	4
Nursing	4
Recreational Leadership	3
	<u>19</u>
	Total Courses
SECRETARIAL STUDIES	
Secretarial Skills	13
Office Administration	5
	<u>18</u>
	Total Courses
NATURAL SCIENCES	17
ARTS AND CRAFTS	8
PRACTICAL FIELD WORK -- included in the curricula of 13 schools	

CHAPTER III  
DETERMINATION OF CRITERIA FOR  
RELIGIOUS EDUCATION CURRICULA

CHAPTER III  
DETERMINATION OF CRITERIA FOR  
RELIGIOUS EDUCATION CURRICULA

The survey in the preceding chapter presents the types of curricula which are being offered by the schools of Religious Education in this country in the preparation of leaders for the educational program of the Church. It is the purpose of this chapter to set up criteria for a Religious Education curriculum, and, in the light of these criteria, to evaluate, in a general way, the curricula which have been surveyed.

In the chapter which will follow, these criteria will be considered as bases in the formulation of a suggested standard curriculum for a college of Religious Education.

A. Determination of Criteria

The following criteria have been determined through extensive reading in the general field of Religious Education, with particular emphasis upon the work of the Director of Religious Education, and special attention given to the duties and requirements made upon the worker in this field. This general reading, together with the survey which has been made, showing what is at present being done along this line, has enabled the writer to formulate what may be considered minimum basic criteria of such a curriculum.

## B. Criteria of the Religious Education Curriculum

In summing up and adding to what has already been said in regard to the necessary training for the Director of Religious Education, the question may be asked, "What then are the desired aims of a Religious Education curriculum?" They may be expressed under four general principles:

(1) It must be broad.

W. S. Athearn says that one of the problems of the Church college is "to find a place for vocational training without destroying liberal culture." If the Director of Religious Education is to be effective in his ministry he must be prepared not merely to surpass all others in his own particular field but to successfully qualify in the field of general culture along with any with whom he may come in contact. This demands a curriculum that offers not only vocational courses, but an equal number of cultural subjects. It would be wise, however, for these cultural courses to be of such a nature as would best supplement the vocational subjects in the curriculum.

(2) It must be concentrated. Although the curriculum must be divided between vocational and cultural courses, the vocational subjects must be wide in scope and intensive in their particular study. Athearn has said, "Religious Education is a field of service worthy of the professional

. . . . .

1. W.S.Athearn: The Minister and the Teacher, p. 218

and technical emphasis given the other learned professions."<sup>1</sup>  
And again, "Each Church college should have a strong vocational major of thirty semester hours in addition to the Bible courses for all who are preparing for any form of Christian service."<sup>2</sup> This applies to the curriculum of Religious Education, regardless of whether it is formulated with the idea of providing a complete training in the field of Religious Education, or merely as a basis for further graduate professional study. In referring to the set-up of such a curriculum, Athearn says,

"The Church college will furnish, in a thirty-hour vocational major and an academic minor of twelve to eighteen semester hours, courses in Bible, metaphysics, introduction to philosophy, ethics, psychology, child study, education, sociology, and so on, which will give the future minister or specialist in religious education the following background upon which to build his future professional courses:

1. A knowledge of the Bible
2. A knowledge of human nature
3. Insight into the nature of society
4. Knowledge of the history, philosophy, and psychology of religion
5. Knowledge of the Church as an institution-- its history, agencies, and materials
6. Practical skill in presenting religious ideas and ideals to children, youth, and adults, in such a manner as vitally to affect conduct."<sup>3</sup>

(3) It must be balanced. There must be a balance, as has already been mentioned, between the vocational and cultural subjects. There must also be a balance between the courses in method and those in content. Squires states that "The specific educational task of the Christian Church

. . . . .  
1. Athearn: Op. cit., p. 219  
2. Ibid., p. 219  
3. Ibid., p. 247

is something more than piecemeal character building."<sup>1</sup>

In order to teach effectively, the Director of Religious Education must know what to teach as well as how to teach. Courses in Bible, church doctrine and history, philosophy of religion, and the like, are as fully essential as those in methods, skills, and psychology of education.

(4) It must be practical. It must be practical, first, in the degree in which it actually meets the needs of the Church of today. Since there is such a widespread demand for workers who are skilled in secretarial work, and almost as great a demand for those who have a working knowledge in the field of music, adequate courses in each of these fields should be included in the curriculum, and the student should be required to elect a minor in one or the other, his major study, of course, being in Religious Education and Bible.

It must be practical, secondly, in the degree of actual experience with which the student is finally sent out. There must be adequate provision for practical training, not merely in one phase of the work, but in every possible phase for each student. This not only provides actual experience in each of the phases of work which the student may be called upon to do later on, but also enables him to discover the types of work for which he is best fitted. The practical field work should be graded and closely supervised, both for the benefit of the student, who is the learner, and the

. . . . .

1. Walter Albion Squires: Educational Movements of Today, p. 111

church or agency with which he is working, which is the recipient of his service.

### C. Evaluation of Curricula Surveyed

In evaluating the curricula which have been surveyed, it is necessary to do so in a general way, according to the groups into which the various institutions have been classified.

(1) In regard to the training schools for church workers, the chief characteristic of their curricula is a tendency to emphasize the vocational subjects almost to the exclusion of the cultural courses. This can be understood in the light of the fact that the length of the entire course is only two or three years at most; naturally, there is not the time to include in the curriculum many cultural subjects and still allow for a strong vocational training. However, this tends to produce a church worker whose training is one-sided.

These curricula are strong in the courses in social work in its various phases. This is an important part of the curriculum, as the average church worker will have many opportunities for making use of such training. At the same time, it is not of prime importance in the training of the worker whose chief emphasis in the work is expected to be in the field of Religious Education.

On the other hand, training in secretarial studies is eliminated altogether. This is a rather grave omission,

due to the fact that today most of the churches, in applying for a worker to fill a position of almost any type in the church, demands a certain skill in secretarial work.

Also, these curricula are rather weak in courses in music. This, too, is a field of church activity in which more and more the worker is required to have some working knowledge of the subject.

Most of the training schools include in their curricula a system of practical field work, in which the student secures a thorough and broad training in the practical aspects of the work before leaving school, which is an important part of the worker's preparation.

(2) In the curricula of the colleges of Religious Education there is a more evenly balanced course of study. The curricula are equally divided between the vocational and the cultural subjects, and the cultural subjects are of a nature to supplement in a practical manner the vocational courses. Also, there is an almost equal division between the courses in method and the courses in content, thereby providing a well-balanced vocational preparation.

Here, too, these curricula are weak in the studies in secretarial work and in music, of which training in both is being demanded so largely by the churches.

These curricula, also, are strong in their systems of practical field work, giving the student experience in the various phases of the work.

(3) The curricula of the professional schools of Religious Education are almost entirely vocational in their scope, and rightly so, due to the fact that they are based upon two years or more of study in a liberal arts college, or the equivalent. These curricula, while limited to the vocational subjects, are nevertheless broad in their scope, including many phases of specialization study. Those cultural subjects which are offered bear directly upon the vocational objective.

There is a slight tendency in these curricula to over-emphasize the courses in the method of Religious Education, rather than to allow a little more scope to the courses in the content of Religious Education; however, this is a slight and almost unnoticeable tendency.

Here, too, there is fairly adequate provision for the actual experience of the student in the practical field work.

(4) The courses offered by the departments of Religious Education in the colleges and theological seminaries surveyed deal primarily with the method in Religious Education, although some content material is found as well. As such, these courses take in a fairly wide scope of the varied activity in the field of Religious Education, with some additional emphasis on the place of the pastor in the field, and are rather thorough in their treatment of the various phases and problems of the work.

(5) In viewing the total curricula surveyed, the following tendencies are apparent:

(a) There is an over-emphasis on the vocational subjects, resulting in a neglect of the cultural. This is not so significant as it might appear to be at first glance, however, as in the case of the professional schools of Religious Education, for instance, there is no attempt nor need to include cultural courses in the curriculum.

(b) There is an unequal division between courses in content and courses in method, the courses in method slightly predominating.

(c) There is a noticeable neglect of some of the more practical studies now being required by the church of its workers, such as music and secretarial studies, especially the latter.

(d) There is a recognition of the need for practical experience for the student, resulting in rather thorough systems of practical field work.

CHAPTER IV  
A RECOMMENDED STANDARD  
CHRISTIAN EDUCATION CURRICULUM

CHAPTER IV  
A RECOMMENDED STANDARD  
CHRISTIAN EDUCATION CURRICULUM

A. Introduction to the Curriculum

The foregoing study, including the survey of current curricula, with their evaluation, and the determination of criteria for a standard curriculum, has been used as the basis for the recommended Christian Education curriculum in this chapter.

This recommended standard curriculum has been formulated in order to demonstrate a course of study in Religious Education which incorporates the various criteria which have been listed in the preceding chapter. It is recommended, not as an arbitrary curriculum, but, as the title indicates, as a curriculum which may be regarded as a standard by colleges of Religious Education in the formulation of their own curricula. Each college will naturally exercise individual choice in the selection of course material and content, as the particular need is apparent; this standard curriculum is meant only as a basis of proportion in the selection of courses, and a demonstration of basic principles.

As stated above, this curriculum is standard in that it incorporates the criteria mentioned in the preceding chapter, the basic principles being that it is (a) culturally broad, including a number of liberal arts subjects;

(b) vocationally concentrated, emphasizing intensive study in a wide range of specialization subjects; (c) evenly balanced in regard to the types of courses offered; (d) practical in its effort to meet the demands of the Church and the needs of the student.

The various subjects chosen were those which the writer felt to be most essential in such a course of training, but others may be substituted in order to meet the individual need of the particular institution. The required courses are those which are basic in the curriculum; the elective courses are suggestive of the type which might be offered in correlation with the required subjects. There has been an effort made to include both cultural and vocational courses in each year of the curriculum, with, however, the majority of the liberal arts subjects coming at the beginning, and the specialization subjects at the end, of the course of training.

The practical field work has been designed with the view of allowing for as wide and varied a scope of practical activity as possible, while at the same time it is closely graded, according to the student's ability and training. With this in mind it has been correlated as much as possible with the courses in Religious Education.

### B. A Recommended Standard Curriculum

The following curriculum is one designed for a college of Christian Education, offering a four-year cultural-vocational course, and conferring the degree of Bachelor of Religious Education (B.R.E.).

There is a minimum requirement of 136 credit hours for graduation. Each student is required to elect a major of 30 hours in the field of Religious Education and Bible. It is also recommended that each student elect a minor of at least 12 hours in either Secretarial Science or Music.

#### Key to Index Numbers and Letters

In the following suggested curriculum, the numbers of the courses are indicative of the departments in which they are offered, as follows:

#1--20	Department of English Bible
21--30	Department of Religious Education
31--40	Department of Psychology
41--50	Department of Philosophy
51--60	Department of Church and Missions
61--70	Department of English
71--80	Department of Languages
81--90	Department of Natural Sciences
91--100	Department of Social Sciences
101--110	Department of Secretarial Sciences
111--120	Department of Music
121--130	Department of Physical Education

The letters appearing directly after the numbers of the courses indicate the year in which it is recommended that they be taken, as follows:

- A--First Year
- B--Second Year
- C--Third Year
- D--Fourth Year

SYNOPSIS OF COURSES OFFERED

DEPARTMENT OF ENGLISH BIBLE

1-A--THE LIFE OF CHRIST (2 hours--2 semesters--required)

A study of the life of Christ, based on the Synoptic Gospels.

2-B--THE TEACHINGS OF JESUS (2 hours--1 semester--required)

A study of Jesus' teachings, based on the four Gospels.

3-C--THE LIFE AND WRITINGS OF PAUL (2 hours--2 semesters--required)

1st semester--A study of the Book of The Acts and the Prison Epistles.

2nd semester--A study of the remaining Epistles, with intensive study in the Epistle to the Romans.

4-D--THE WRITINGS OF JOHN (2 hours--2 semesters--required)

1st semester--A study of the Gospel by John.

2nd semester--A study of the Epistles, and The Revelation.

5-B--OLD TESTAMENT HISTORY (2 hours--2 semesters--required)

1st semester--A study of the Pentateuch.

2nd semester--A study of the remaining historical Books.

6-C--OLD TESTAMENT PROPHECY (2 hours--2 semesters--required)

1st semester--A study of the earlier writing prophets.

2nd semester--A study of the later writing prophets.

7-B--THE WISDOM AND POETICAL LITERATURE (2 hours--1 semester--required)

A study of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations.

8-D--OLD TESTAMENT CRITICISM (2 hours--1 semester--required)

A review of Old Testament study, including questions of authorship, date and purpose of writing, content, and the like.

9-D--NEW TESTAMENT CRITICISM (2 hours--1 semester--required)

A review of New Testament study, including questions of authorship, date and purpose of writing, content, and the like.

10-A--BIBLICAL GEOGRAPHY (1 hour--1 semester--required)

A study of Bible geography, manners and customs, and the like.

11-A--HISTORY OF THE ENGLISH BIBLE (1 hour--1 semester--  
required)

A study of the formation of the Canon, the preservation of manuscripts, and the subsequent versions and translations.

DEPARTMENT OF RELIGIOUS EDUCATION

21-A--THE PRINCIPLES AND PROGRAM OF RELIGIOUS EDUCATION  
(2 hours--1 semester--required)

A study of the objectives and the curriculum of Religious Education.

22-A--THE HISTORY OF RELIGIOUS EDUCATION (2 hours--1 semester--  
required)

A brief survey of all Religious Education, with concentrated study on the development of Christian Education.

23-D--ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF  
RELIGIOUS EDUCATION (2 hours--2 semesters--required)

Studies in the total program of the Sunday, Weekday, and Vacation Church School, and their administration.

24-B--THE RELIGIOUS EDUCATION OF CHILDREN (2 hours--2 semesters--  
required)

1st semester--Studies in methods and materials for Nursery and Beginners' Departments.

2nd semester--Studies in methods and materials for Primary and Junior Departments.

25-C--THE RELIGIOUS EDUCATION OF ADOLESCENTS (2 hours--  
2 semesters--required)

1st semester--Studies in methods and materials for the Intermediate and Senior Program.

2nd semester--Studies in methods and materials for the Young People's Program.

- 26-D--THE RELIGIOUS EDUCATION OF ADULTS (2 hours--1 semester--  
required)  
Studies in methods and materials for the Adult  
Program.
- 27-D--THE BIBLE IN RELIGIOUS EDUCATION (2 hours--1 semester--  
required)  
A study in the use of the Bible in the situation  
lesson.
- 28-D--EVANGELISM IN RELIGIOUS EDUCATION (2 hours--1 semester--  
required)  
A study of personal and group evangelism, showing  
the connection between it and Religious Education.
- 29-B--THE FINE ARTS IN RELIGIOUS EDUCATION (2 hours--  
1 semester--elective)  
A study of curriculum elements, such as religious  
literature, art, drama, and music, and their par-  
ticular use in the Religious Education of children  
and young people.
- 30----PRACTICAL FIELD WORK (1 credit--8 semesters--required)

DEPARTMENT OF PSYCHOLOGY

- 31-A--GENERAL PSYCHOLOGY (2 hours--1 semester--required)  
A study in the general field and outstanding  
schools of psychology.
- 32-A--PSYCHOLOGY OF EDUCATION (2 hours--1 semester--required)  
A study in the principle aspects of educational  
psychology.
- 33-B--PSYCHOLOGY OF RELIGION (1 hour--2 semesters--required)  
A study in the principle aspects of religious  
psychology.
- 34-B--CHILD PSYCHOLOGY (2 hours--1 semester--elective)  
A study of psychological problems and methods in  
the development of childhood.
- 35-C--ADOLESCENT PSYCHOLOGY (2 hours--1 semester--elective)  
A study of psychological problems and methods in  
the development of youth.

DEPARTMENT OF PHILOSOPHY

41-C--THE HISTORY OF PHILOSOPHY (3 hours--1 semester--  
required)  
A study of the historical development and nature  
of philosophy.

42-C--THEISTIC PHILOSOPHY (3 hours--1 semester--required)  
A study of philosophical arguments and evidences  
for theistic belief.

43-D--CHRISTIAN DOCTRINE (2 hours--1 semester--required)  
A systematic study of Scriptural doctrine.

44-D--ETHICS (2 hours--1 semester--elective)  
A study of the historical development of and bases  
for the various systems of ethics, with concentra-  
ted study on Christian ethics.

DEPARTMENT OF CHURCH AND MISSIONS

51-C--CHURCH HISTORY (2 hours--2 semesters--required)  
1st semester--A study of the historical development  
of the Church from the Apostolic Age  
to the Reformation.  
2nd semester--A study of Church history from the  
Reformation to the present time, with  
concentrated study in the particular  
denomination.

52-D--CHRISTIAN MISSIONS (2 hours--2 semesters--required)  
1st semester--A study of the historical development  
of the missionary enterprise, and out-  
standing missionaries.  
2nd semester--A study of present-day missions, with  
emphasis on the missionary work of the  
particular denomination.

53-D--COMPARATIVE RELIGIONS (2 hours--1 semester--elective)  
A study of the historical development of world  
religions, with emphasis upon the living religions.

54-C--CHURCH POLITY (1 hour--1 semester--elective)  
A study of the various forms of Church government,  
with concentrated study on the particular denomination.

DEPARTMENT OF ENGLISH

61-A--RHETORIC AND COMPOSITION (2 hours--2 semesters--  
required)

A study of the fundamentals of spoken and  
written English.

62-B--ENGLISH LITERATURE (2 hours--2 semesters--required)

A study of the history of English literature, with  
studies in modern and contemporary English and  
American prose and poetry.

63-A--PUBLIC ADDRESS (2 hours--2 semesters--required)

Studies in the principles and practice of outlining  
and public speaking.

64-B--RELIGIOUS DRAMA (2 hours--2 semesters--required)

Studies in the principles and practice of drama  
and pageantry.

DEPARTMENT OF LANGUAGES

71-A--BEGINNING LATIN (3 hours--2 semesters--\*)

Studies in the rudiments of grammar and pronunciation.

72-B--INTERMEDIATE LATIN (3 hours--2 semesters--\*)

Studies in reading and translation.

73-A--BEGINNING FRENCH (3 hours--2 semesters--\*)

Studies in the rudiments of grammar and pronunciation.

74-B--INTERMEDIATE FRENCH (3 hours--2 semesters--\*)

Studies in reading and translation.

\*--Two years in one of the two languages offered are  
required.

DEPARTMENT OF NATURAL SCIENCES

81-D--GENERAL SCIENCE (2 hours--2 semesters--required)

Studies in the main branches of natural science.

DEPARTMENT OF SOCIAL SCIENCES

91-A--ANCIENT HISTORY (2 hours--1 semester--required)

Studies in Assyrian, Egyptian, Greek and Roman history and civilization.

92-A--MEDIEVAL AND MODERN HISTORY (2 hours--1 semester--  
required)  
Studies in European history and civilization.

93-C--SOCIOLOGY (3 hours--1 semester--required)

A study in the historical development of social institutions.

94-C--SOCIAL SURVEY AND CASE WORK (3 hours--1 semester--  
required)  
A survey of contemporary social problems, and methods of dealing with them.

DEPARTMENT OF SECRETARIAL SCIENCES

101-B--CHURCH OFFICE ADMINISTRATION (2 hours--2 semesters--  
required for a minor in Secretarial Science)  
Studies in church bookkeeping, keeping of church records, the church bulletin, filing, mimeographing, and the like.

102-C--STENOGRAPHY AND TYPING I (2 hours--2 semesters--  
required for a minor in Secretarial Science)  
Practice in shorthand and typing.

103-D--STENOGRAPHY AND TYPING II (2 hours--2 semesters--  
required for a minor in Secretarial Science)  
Practice in transcribing dictation.

DEPARTMENT OF MUSIC

111-B--SIGHT-SINGING AND CHORUS DIRECTION (1 hour--2 semesters--  
required for a minor in Music)  
Technical training in the fundamentals of music, and studies in choir organization and conducting.

112-B--CHILDREN'S MUSIC (1 hour--2 semesters--required for a  
minor in Music)  
A study in the selection of children's music materials and the preparation of the music program for children.

113-C--HYMNOLOGY (2 hours--2 semesters--required for a  
minor in Music)  
A study of the history of sacred music, and  
an appreciation of modern hymnody.

114-D--CHURCH LITURGY AND SYMBOLISM (2 hours--2 semesters--  
required for a minor in Music)  
Studies in various forms of worship services..

115----VOICE CULTURE (1 hour--6 semesters--elective)

116----PIANO (1 hour--6 semesters--elective)

DEPARTMENT OF PHYSICAL EDUCATION

121-A,B--GYMNASIUM AND RECREATIONAL LEADERSHIP (no credit--  
4 semesters--required)

PRACTICAL FIELD WORK

FIRST YEAR--

One observation a week  
(Sunday School, Weekday School, Young People's  
Society, Club meeting, etc.)

Written report on each observation  
(stating procedure of session, criticism, etc.)

SECOND YEAR--

One field work appointment a week  
(Church School teaching or Club direction--  
Sunday Church School, Weekday Church School,  
Settlement or Mission class or club)

Weekly written report of activities  
Observation by supervisor at least twice during year  
Personal conferences with supervisor

THIRD YEAR--

Two field work appointments a week  
(Parish visitation or church secretarial work--  
or both)

Weekly written report of activities  
Observed by supervisor at least twice during year  
Personal conferences with supervisor

FOURTH YEAR--

Two field work appointments a week  
(Positions involving a certain amount of respon-  
sibility--  
Superintendent of Sunday Church School Department  
Principal of Weekday Church School  
Advisor to Young People's Society, etc.)

Weekly written report of activities  
Observation by supervisor at least once during year  
Personal conferences with supervisor

NOTE: Four years of practical field work required of each student. One credit allowed for each semester's work.

FIRST YEAR

<u>Number</u>	<u>Required Courses</u>	<u>Hours</u>		<u>Total</u>
		<u>I</u>	<u>II</u>	
1	The Life of Christ	2	2	4
10	Biblical Geography	1		1
11	History of the English Bible		1	1
21	The Principles and Program of Religious Education	2		2
22	The History of Religious Education		2	2
31	General Psychology	2		2
32	Psychology of Education		2	2
61	Rhetoric and Composition	2	2	4
63	Public Address	2	2	4
71	Beginning Latin (or #73--Beginning French)	3	3	6
91	Ancient History	2		2
92	Medieval and Modern History		2	2
30	Practical Field Work	1	1	2
121	Gymnasium and Recreational Leader- ship	<u>no credit</u>		
Total Hours		17	17	34

SECOND YEAR

<u>Number</u>	<u>Required Courses</u>	<u>Hours</u>		<u>Total</u>
		<u>Semesters</u>		
		<u>I</u>	<u>II</u>	
2	The Teachings of Jesus	2		2
7	The Wisdom and Poetical Literature		2	2
5	Old Testament History	2	2	4
24	The Religious Education of Children	2	2	4
33	Psychology of Religion	1	1	2
62	English Literature	2	2	4
64	Religious Drama	2	2	4
72	Intermediate Latin (or #74--Inter- mediate French)	3	3	6
(101	Church Office Administration--or--)			
(111	Sight-Singing and Chorus Direction)	2	2	4
(112	Children's Music )			
30	Practical Field Work	1	1	2
121	Gymnasium and Recreational Leader- ship	<u>no credit</u>		
<b>Total Hours</b>		<b>17</b>	<b>17</b>	<b>34</b>

Elective Courses

34	Child Psychology	2		2
29	The Fine Arts in Religious Education		2	2
115	Voice Culture	1	1	2
116	Piano	1	1	2

THIRD YEAR

<u>Number</u>	<u>Required Courses</u>	<u>Hours</u>		<u>Total</u>
		<u>Semesters</u>		
		<u>I</u>	<u>II</u>	
6	Old Testament Prophecy	2	2	4
3	The Life and Writings of Paul	2	2	4
25	The Religious Education of Adolescents	2	2	4
41	The History of Philosophy	3		3
42	Theistic Philosophy		3	3
51	Church History	2	2	4
93	Sociology	3		3
94	Social Survey and Case Work		3	3
(102	Stenography and Typing I--or--)	2	2	4
(113	Hymnology			
30	Practical Field Work	1	1	2
Total Hours		17	17	34

Elective Courses

35	Adolescent Psychology	2		2
54	Church Polity		1	1
115	Voice Culture	1	1	2
116	Piano	1	1	2

FOURTH YEAR

<u>Number</u>	<u>Required Courses</u>	<u>Hours</u>		<u>Total</u>
		<u>I</u>	<u>II</u>	
4	The Writings of John	2	2	4
8	Old Testament Criticism	2		2
9	New Testament Criticism		2	2
23	Organization, Administration, and Supervision of Religious Education	2	2	4
26	The Religious Education of Adults	2		2
27	The Bible in Religious Education		2	2
28	Evangelism in Religious Education	2		2
43	Christian Doctrine		2	2
52	Christian Missions	2	2	4
81	General Science	2	2	4
(103	Stenography and Typing II--or--)	2		4
(114	Church Liturgy and Symbolism )	2	2	4
30	Practical Field Work	1	1	2
Total Hours		17	17	34

Elective Courses

44	Ethics	2		2
53	Comparative Religions		2	2
115	Voice Culture	1	1	2
116	Piano	1	1	2

SUMMARY OF COURSES OFFERED

<u>Department</u>	<u>Required Courses</u>	<u>Elective Courses</u>	<u>Required Hours</u>	<u>Elective Hours</u>
Bible	11		30	
Religious Education	8	1	30	2
Psychology	3	2	6	4
Philosophy	3	1	8	2
Church and Missions	2	2	8	3
English	4		16	
Languages	2	2	12	12
Natural Sciences	1		4	
Social Sciences	4		10	
Secretarial Sciences )	3	6	12	18
Music				
Physical Education (no credit)				
Total Number--	42	14	136	41

**GENERAL SUMMARY AND CONCLUSION**

## GENERAL SUMMARY AND CONCLUSION

The objective of this study has been the formulation of a standard curriculum for a college of Christian Education. The approach to this was a general consideration of the field of Religious Education, with particular emphasis on the work of the Director of Religious Education, and a survey of the current curricula in the college and post-graduate levels of training.

Chapter one reports the study made of the Director of Religious Education. In this it was seen that there is a recognized need for the trained specialist in this field. Moreover, such a specialist must be personally qualified and efficiently trained for various other duties in the local church aside from the actual educational work, since the requirements made of the worker by the church, particularly in this day of economic stress, are many and varied.

A survey of current curricula was then made, including the various types of institutions offering professional training in the field of Religious Education. There were four training schools for church workers, four colleges of Religious Education, eight professional schools of Religious Education, two college departments of Religious Education, and forty-two theological seminary departments of Religious Education, making a total of sixty institutions surveyed in all, thus constituting a representative group.

A general evaluation of these curricula was made and reported in chapter three, along with the determination of criteria for a standard curriculum.

In chapter four the suggested curriculum was presented. The standard curriculum recommended presents a well-rounded course of study, organized under twelve departments of instruction, and requiring one hundred and thirty-six hours for graduation.

It has been seen that as there is need for the trained specialist in Religious Education, so there is need for the college of Religious Education in order to train such specialists. Whether or not the need will be recognized and the contribution of such colleges appreciated by the Church at large will depend upon the measure in which these institutions are meeting, by the comprehensiveness and practicality of their curricula, the needs and demands of the Church today. Athearn has well said that "The Church college that gives religion a place in its curriculum as a major academic discipline, that properly integrates the religious vocations with cultural subjects, that provides the territory which it serves with professional and voluntary leadership for its local churches, will find a ready and adequate financial support, and an honorable place in the system of education which will finally be evolved by the nation to guarantee the intelligence, the moral integrity, and the spiritual idealism of its citizens."<sup>1</sup>

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1. W.S.Athearn: The Minister and the Teacher, p. 223

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C. Catalogues of Colleges and  
Schools of Religious Education

For list of training schools from which catalogues were secured see in loco p. 34

For list of colleges of Religious Education-- , p. 57

For list of professional schools-- , p. 80

For list of colleges with departments of Religious Ed.-- , p.107

For list of theological seminaries-- , pp. 113-116